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Lesson 1 (Final Blends)

| | |
|--------|----------------------|
| Monday | |
| lift | Lift up the big bag. |
| limp | Pat had a bad limp. |
| jump | I can hop and jump. |

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|---------|----------------------------|
| Tuesday | |
| loft | The dog hid in the loft. |
| milk | I put the milk in the jug. |
| fond | I am not fond of hot milk. |

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|-----------|------------------------------|
| Wednesday | |
| pond | Did Bob jump in the pond? |
| gift | I am fond of the gift I got. |
| damp | I got a damp rag in the bin. |

| | |
|----------|---------------------------------|
| Thursday | |
| gulp | I did not gulp the cup of milk. |
| lamp | Mum can lift up the big lamp. |
| went | Pat went to the pond. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 2 (Initial Blends)

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|--------|-------------------|
| Monday | |
| clap | I can clap. |
| clip | Pam has a clip. |
| club | Sam is in a club. |

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|---------|------------------------|
| Tuesday | |
| drum | Sam has a red drum. |
| drip | The milk can drip. |
| drop | Pam can drop the clip. |

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|-----------|---------------------------|
| Wednesday | |
| plum | Kim has a big plum. |
| plan | Tom and Bob plan the fun. |
| plug | The plug has a red tag. |

| | |
|----------|-----------------------|
| Thursday | |
| grin | Pat has a big grin. |
| grip | Tim can grip the pen. |
| grab | Pam can grab the dog. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 3 (Initial and Final Blends)

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| Monday | |
| golf | Tom has a golf club. |
| from | I got a gift from Pat. |
| lamp | The lamp is on the mat. |

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|-------------|----------------------------|
| Tuesday | |
| pram | Tim is in the pram. |
| raft | The raft is big. |
| fast | The raft is fast. |

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|-------------|---|
| Wednesday | |
| band | Jan is in a band. |
| limp | Pat has a bad limp. |
| glad | I am glad I got a gift from Pat. |

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|-------------|-----------------------------|
| Thursday | |
| went | I went to bed. |
| frog | The frog can jump. |
| flag | The big flag is red. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 4 (Final Blends)

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| Monday | |
| felt | I felt a bit sad. |
| lost | I lost the pen. |
| dust | Pat did not dust his car. |

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|---------|-------------------------------|
| Tuesday | |
| desk | Tom did not dust his desk. |
| best | Ned did his best. |
| test | Pat did his best at the test. |

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|-----------|------------------------------|
| Wednesday | |
| rest | Tim had a rest in the pram. |
| send | Did Tom send Sam a gift yet? |
| just | I just lost the cat. |

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|----------|--------------------------------------|
| Thursday | |
| must | I must get milk. |
| list | I must put milk and jam on the list. |
| rust | The car had rust on it. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 5 (Initial Blends)

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| Monday | |
| skip | I can hop and skip. |
| snug | I am snug in the bed. |
| stop | The bus is at the stop. |

| | |
|---------|--------------------------|
| Tuesday | |
| slug | The slug is on the box. |
| stem | The slug is on the stem. |
| slim | Kim is slim. |

| | |
|-----------|-------------------------------|
| Wednesday | |
| slip | Tom did not slip. |
| step | Pat did not slip on the step. |
| spin | I got a spin in the van. |

| | |
|----------|-------------------------------|
| Thursday | |
| spot | I can spot the red golf club. |
| skin | Pat has a spot on his skin. |
| snip | I can snip the stem. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 6 (Initial and Final Blends)

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| Monday | |
| soft | Mum has soft skin. |
| slid | The slug slid in the mud. |
| belt | The slim man has no belt. |

| | |
|---------|------------------------------|
| Tuesday | |
| rest | The cat can rest in the sun. |
| mask | Tom has a mask. |
| kept | Tom kept the mask in a box. |

| | |
|-----------|-----------------------------------|
| Wednesday | |
| stag | The stag met a red hen. |
| rent | Did Tom rent a car? |
| spin | Did Tom go for a spin in the car? |

| | |
|----------|---------------------------|
| Thursday | |
| stop | Did Tom stop? |
| pump | Did Tom stop at the pump? |
| lisp | Pat has a lisp. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 7 (Final Blends)

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| Monday | |
| just | Bob is just six. |
| sums | I did the sums test. |
| mist | I got wet in the mist. |

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|---------|--------------------------|
| Tuesday | |
| hunt | Sam is in the hunt. |
| went | The hunt just went. |
| west | The hunt just went west. |

| | |
|-----------|----------------------------|
| Wednesday | |
| damp | The mat is damp. |
| vest | I put on a damp vest. |
| best | I am the best in the west. |

| | |
|----------|-------------------------------|
| Thursday | |
| next | Tom can get the next bus. |
| cost | Did the red van cost a lot? |
| left | The lamp is left on the desk. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 8 (Initial Blends)

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| Monday | |
| swam | I swam in the pond. |
| twin | Pat is a twin of Sam. |
| prod | Did Pat prod the dog? |

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|---------|-------------------------------------|
| Tuesday | |
| brim | The milk is at the brim of the cup. |
| smog | Tom got lost in the smog. |
| flat | Sal put the mat flat. |

| | |
|-----------|--------------------------|
| Wednesday | |
| Fred | Fred did not slip. |
| swim | Fred can swim. |
| twig | The slug is on the twig. |

| | |
|----------|-------------------------|
| Thursday | |
| skid | I can skid in the mud. |
| scab | The scab is red. |
| bled | The scab bled and bled. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 9 (Initial and Final Blends)

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| Monday | |
| nest | The twig is in the nest. |
| fast | I swam as fast as Tom. |
| grab | Did Sam grab the bar? |

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| Tuesday | |
| melt | The pop can melt in the hot sun. |
| felt | The vest felt a bit damp. |
| stop | Can I get the bus at the next stop? |

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|-----------|-----------------------|
| Wednesday | |
| club | Dad has a golf club. |
| drum | Dan hit the big drum. |
| fond | I am fond of red jam. |

| | |
|----------|--------------------------|
| Thursday | |
| band | I am not in the band. |
| Bran | Bran is a big dog. |
| frog | The frog is in the pond. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 10 (Initial and Final Blends)

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| Monday | |
| jump | Tom can hop and jump. |
| pram | Ted sat up in the pram. |
| lift | I can lift up the big bag. |

| | |
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| Tuesday | |
| last | The last bus did not stop. |
| kept | The milk is kept in the jug. |
| trip | Did Pat trip on the big twig? |

| | |
|-----------|----------------------------------|
| Wednesday | |
| crab | Tim got a crab in the soft sand. |
| dump | Dump the wet rag in the bin. |
| mend | Dad can mend the van. |

| | |
|----------|--------------------------------|
| Thursday | |
| send | Did Dan send Pam a gift? |
| best | Tom did his best at his test. |
| slid | The slug slid on the wet step. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 11 (Initial and Final Blends)

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| Monday | |
| golf | I left the golf club in the tent. |
| mask | Tom left the mask in the tent. |
| land | Did the ant land on his hand? |

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| Tuesday | |
| damp | The man sat in the damp tent. |
| bled | The scab on Tom's left leg bled. |
| drop | I put a drop of milk in the cup. |

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| Wednesday | |
| trip | The ten men went on a trip. |
| flag | Fred had a flag in his left hand. |
| rest | The crab had a rest in the sand. |

| | |
|-------------|-------------------------------------|
| Thursday | |
| mist | Did the mist wet Dad's vest? |
| twin | Jim is Tom's twin. |
| spin | Can Tim spin the top? |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 12 (Initial and Final Blends)

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| Monday | |
| slot | I can slip it in the slot. |
| gift | I must send Mum a gift. |
| swim | Tim's twin can swim fast. |

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| Tuesday | |
| bend | I did not bend the stem. |
| jump | I can hop, skip and jump. |
| fast | Bran and Rex can swim fast. |

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|-----------|----------------------------------|
| Wednesday | |
| snug | I felt snug in the big soft bed. |
| spin | Dan got a spin in the milk van. |
| Fred | Fred swam in the pond. |

| | |
|----------|-------------------------------------|
| Thursday | |
| lisp | The man has a lisp and a limp. |
| held | Pat held the frog in his left hand. |
| skin | He felt the frog's skin. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 13 (Initial and Final Blends-5 letter words)

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| Monday | |
| grunt | A pig can grunt. |
| crust | Put jam on the crust. |
| crisp | Ted bit the last crisp. |

| | |
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| Tuesday | |
| plump | Pat had a big plump plum. |
| swept | Tom swept up the dust. |
| frost | The frost got at the stem. |

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| Wednesday | |
| stand | Stand up on the top step. |
| plant | I cut the stem of the plant. |
| slept | Pat slept in the tent. |

| | |
|----------|-------------------------------------|
| Thursday | |
| flask | I put hot milk in the flask. |
| blond | The blond man swam in the pond. |
| twist | I can twist the lid of the jam pot. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 14 (Initial and Final Blends-5 letter words)

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| Monday | |
| scalp | Dan had a red spot on his scalp. |
| split | The men split the big log. |
| twigs | I swept up the dust and twigs. |

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| Tuesday | |
| scrub | Tom did not scrub his desk. |
| crept | The cat crept into the hut. |
| stump | The plump frog sat on the wet stump. |

| | |
|-----------|---|
| Wednesday | |
| quilt | I felt the soft quilt on the bed. |
| cramp | The slim man had a cramp in his left leg. |
| spend | I can spend and spend. |

| | |
|----------|---------------------------|
| Thursday | |
| print | The big print is red. |
| stamp | Did Tom stamp on the mat? |
| splat | The jam went splat. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 15 (sh says \sh\ as in shop)

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| Monday | |
| shop | Sam got milk in the shop. |
| shin | Tom has a scab on his shin. |
| shed | Bran has a soft bed in the shed. |

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|---------|--------------------------------|
| Tuesday | |
| bush | The nest is in the bush. |
| mash | Pat is fond of mash. |
| fish | The fish can jump in the pond. |

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|-----------|-----------------------------------|
| Wednesday | |
| cash | Sam kept his cash in a tin box. |
| rash | Fred has a rash on his left hand. |
| dish | The hot mash is on the dish. |

| | |
|----------|---------------------------------------|
| Thursday | |
| wish | I wish I had a dog. |
| rush | I had to rush to the bus stop. |
| dash | Bob had to dash to the shop for fish. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 16 (sh says \sh\ as in shop-5 letter words)

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| Monday | |
| shelf | The jam is on the top shelf. |
| ships | The ships are big. |
| shrub | Mum left the shrub in the pot. |

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| Tuesday | |
| fresh | I had a cup of fresh milk. |
| swish | The fish went swish swish. |
| brush | Sam held the brush in his left hand. |

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| Wednesday | |
| smash | Did the mug smash? |
| splash | Bran and Spot can splash in the pond. |
| crush | Tom can crush the tin can. |

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|-----------------|------------------------------------|
| Thursday | |
| flash | The cat ran in a flash. |
| crash | The red car was in a crash. |
| trash | The trash is in the shed. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 17 (ch says \ch\ as in chip)

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| Monday | |
| chip | I bit the hot chip. |
| chop | Sam can chop the log. |
| chin | Tom has a red chin. |

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|---------|----------------------------------|
| Tuesday | |
| chat | Mum and Pam chat. |
| chum | Pam is Mum's chum. |
| chap | The chap has a mop and can help. |

| | |
|-----------|---------------------------------------|
| Wednesday | |
| rich | Pat is rich and he has a lot of cash. |
| much | Tim has not got much cash. |
| such | The car cost such a lot of cash. |

| | |
|----------|-------------------------------|
| Thursday | |
| lunch | Sam has a plum for his lunch. |
| bench | He can sit on the bench. |
| munch | He can munch his plum. |

ch-5 letter words

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 18 (ch says \ch\ as in chip-5/6 letter words)

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|--------|----------------------------|
| Monday | |
| chest | Sam has a bad chest. |
| chart | Pat put up the word chart. |
| champ | I am the champ! |

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| Tuesday | |
| punch | Ted got a punch on the chin. |
| French | The French man and Tom had a chat. |
| crunch | I can crunch the crust. |

| | |
|-----------|-----------------------------------|
| Wednesday | |
| pinch | Did the crab pinch Pat? |
| drench | I can drench Tim if I splash him. |
| ranch | Sam has a big ranch. |

| | |
|----------|----------------------------------|
| Thursday | |
| bunch | Kim has a bunch of pens. |
| stench | I get a bad stench from the bin. |
| church | Pat and I went to church. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 19 (sh and ch-revision)

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| Monday | |
| shop | The shop is not shut. |
| chips | I got fish and chips in the shop. |
| shed | Dan can chop the log in the shed. |

| | |
|---------|---|
| Tuesday | |
| branch | The twig is on the branch. |
| dish | Mum put the fish and chips on the dish. |
| munch | I can munch my lunch. |

| | |
|-----------|---------------------------------|
| Wednesday | |
| wish | I wish I had lots of cash. |
| chat | Pat and Tom can chat and munch. |
| shut | Sam shut the chest. |

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|----------|---------------------------------------|
| Thursday | |
| such | Rex is such a big dog. |
| splash | Let me splash Dan! |
| rich | The rich French man went on the ship. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 20 (th says \th\ as in thin)

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| Monday | |
| thin | Tom is thin. |
| them | I can splash the lot of them. |
| then | I can drench them then. |

| | |
|---------|------------------------------------|
| Tuesday | |
| the | Tom has the box of cash. |
| this | I got this pot of jam in the shop. |
| that | That big cat was in the shed. |

| | |
|-----------|---------------------------------|
| Wednesday | |
| path | I went up the path. |
| with | I went up the path with Pat. |
| Beth | Sam went up the path with Beth. |

| | |
|----------|---------------------------------|
| Thursday | |
| cloth | Kim put the cloth on the bench. |
| bath | Did Jan splash in the bath? |
| moth | Did the moth land on the path? |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 21 (wh says \wh\ as in what)

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| Monday | |
| what | What is in the lunch box? |
| when | When is the end of lunch? |
| why | Why did Beth not chat with the French man? |

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| Tuesday | |
| which | Which sum did Tom do? |
| where | Where is Bran? |
| whip | Pat lost his whip. |

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| Wednesday | |
| whirl | Pam can whirl fast. |
| whisk | There is a whisk on the top shelf. |
| who | Who is on the bench with Beth? |

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| Thursday | |
| whelk | The whelk and the crab are pals. |
| wham | Wham! The van hit the car. |
| whack | Did Tim whack Sam? |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

Monday

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Tuesday

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Lesson 22 (-ing -ang -ong -ung)

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| Monday | |
| sing | Did Beth sing for the French man? |
| ring | This ring is a gift from Tom. |
| thing | Which thing did Pat fling? |

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| Tuesday | |
| sang | Tom sang to his pet cat. |
| bang | Ted got a bang on his chest. |
| hang | I must hang up this damp vest. |

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| Wednesday | |
| song | Pat can sing a song. |
| long | Pat can sing a long song. |
| strong | There is a strong pong from the trash. |

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| Thursday | |
| sung | The song was sung by Beth and Pat. |
| hung | I hung up the wet cloth. |
| stung | Bob did not sing as he was stung. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 23 (-ink -ank -onk -unk)

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| Monday | |
| ink | There is red ink in the pen. |
| wink | I can wink. |
| blink | I can wink and blink. |

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| Tuesday | |
| sank | I long ship sank I think. |
| bank | The bank is not shut. |
| thank | Thank you for the gift of a pink dish. |

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| Wednesday | |
| honk | Did Pat honk the horn? |
| honked | Pat honked the horn at lunch. |
| honking | He is honking the horn of the red van. |

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| Thursday | |
| junk | Put the box of junk on the shelf. |
| spunk | That French man has a lot of spunk. |
| skunk | There is a strong pong from that skunk. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 24 (ck says \k\ as in back)

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| Monday | |
| back | Pat put the shrub back in the pot. |
| duck | The duck went back to the pond. |
| kick | Bob got a kick on the back. |

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| Tuesday | |
| Mick | Mick went to the bank to get cash. |
| sick | Mick felt sick at the bank. |
| lick | The cat can lick the fish dish. |

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| Wednesday | |
| thick | Pick up that long thick stick. |
| black | Did Tom pick up the black sock? |
| chick | I think that chick is a bit sick. |

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|----------|---------------------------------|
| Thursday | |
| brick | The big brick is on the path. |
| trick | I like that trick Jack. |
| check | I must check this sum with Sam. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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Lesson 25 (tch says \ch\ as in catch)

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| Monday | |
| catch | I can catch a bus at six. |
| stitch | I can stitch this cloth. |
| ditch | The black cat was in the ditch. |

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| Tuesday | |
| patch | Mum put a patch on the quilt. |
| witch | The witch was in the ditch with the cat. |
| hutch | Pat left his pet in the hutch. |

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| Wednesday | |
| itch | Tom had an itch on his back. |
| stretch | The vest shrunk and I must stretch it. |
| fetch | Patch the dog can fetch the stick. |

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| Thursday | |
| crutch | The man with the bad leg had a crutch. |
| snatch | Did Kim snatch the dish of chips? |
| scratch | Patch can scratch his itch. |

Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

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