

A Write the number.

12 12 12 12 12 12

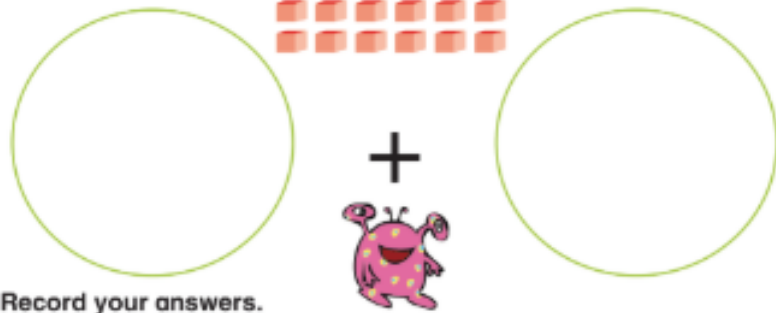
B Draw 12 .



C Join the dots from 1 to 12. Colour the picture.



D Can you put 12 cubes into the hoops in different ways?

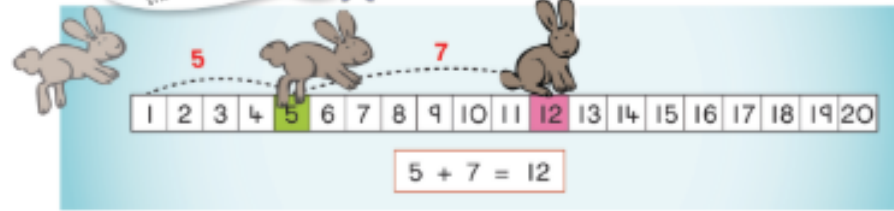


Record your answers.

- | | | |
|---|---|---|
| 1. <input type="text"/> + <input type="text"/> = 12 | 4. <input type="text"/> + <input type="text"/> = 12 | 7. <input type="text"/> + <input type="text"/> = 12 |
| 2. <input type="text"/> + <input type="text"/> = 12 | 5. <input type="text"/> + <input type="text"/> = 12 | 8. <input type="text"/> + <input type="text"/> = 12 |
| 3. <input type="text"/> + <input type="text"/> = 12 | 6. <input type="text"/> + <input type="text"/> = 12 | 9. <input type="text"/> + <input type="text"/> = 12 |



I will learn about numbers that add to make 12.



A Use the number strip to do these.

- | | | |
|-----------------------|------------------------|-----------------------|
| 1. $10 + 2 = \square$ | 2. $8 + \square = 12$ | 3. $\square + 7 = 12$ |
| 4. $5 + 7 = \square$ | 5. $3 + \square = 12$ | 6. $\square + 8 = 12$ |
| 7. $9 + 3 = \square$ | 8. $12 + \square = 12$ | 9. $\square + 6 = 12$ |

B Use the number strip or counters to do these.

- | | | | | | |
|--|--|--|---|--|---|
| 1. $\begin{array}{r} 8 \\ + 4 \\ \hline \square \end{array}$ | 2. $\begin{array}{r} 7 \\ + 5 \\ \hline \square \end{array}$ | 3. $\begin{array}{r} 3 \\ + 9 \\ \hline \square \end{array}$ | 4. $\begin{array}{r} 2 \\ + \square \\ \hline 12 \end{array}$ | 5. $\begin{array}{r} 10 \\ + \square \\ \hline 12 \end{array}$ | 6. $\begin{array}{r} 7 \\ + \square \\ \hline 12 \end{array}$ |
|--|--|--|---|--|---|

C Use 12 cubes to make 12 in different ways.



1. Record your answers.

- | |
|--|
| (a) $\square + \square + \square = 12$ |
| (b) $\square + \square + \square = 12$ |
| (c) $\square + \square + \square = 12$ |
| (d) $\square + \square + \square = 12$ |

2. Try these.

- | |
|----------------------------|
| (a) $4 + 0 + \square = 12$ |
| (b) $6 + 3 + \square = 12$ |
| (c) $1 + 7 + \square = 12$ |
| (d) $3 + 4 + \square = 12$ |



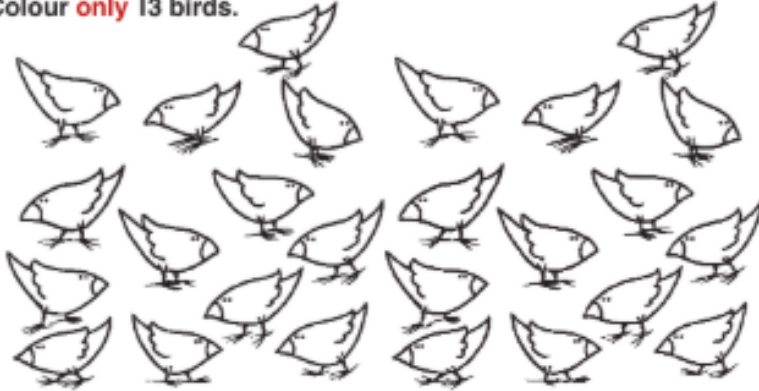
I will learn about the number 13.



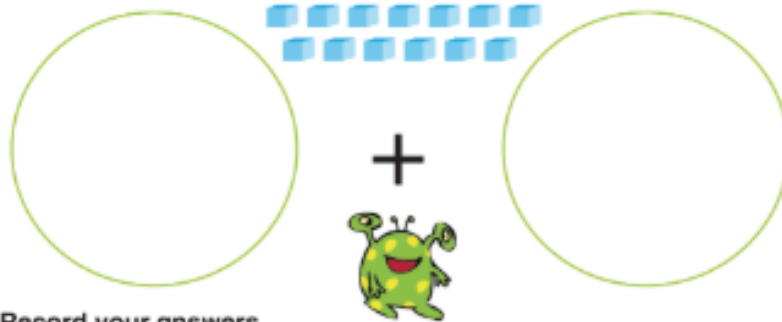
A Write the number.



B Colour **only** 13 birds.



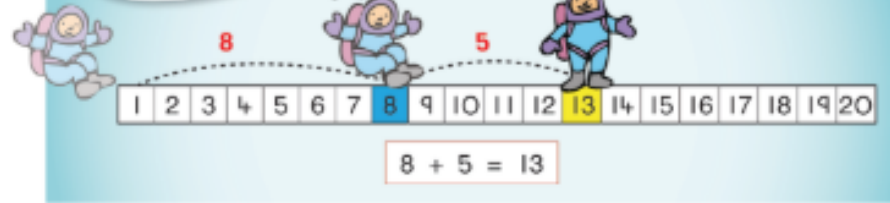
C Can you put 13 cubes into the hoops in different ways?



Record your answers.

- | | | |
|---|---|---|
| 1. <input type="text"/> + <input type="text"/> = 13 | 4. <input type="text"/> + <input type="text"/> = 13 | 7. <input type="text"/> + <input type="text"/> = 13 |
| 2. <input type="text"/> + <input type="text"/> = 13 | 5. <input type="text"/> + <input type="text"/> = 13 | 8. <input type="text"/> + <input type="text"/> = 13 |
| 3. <input type="text"/> + <input type="text"/> = 13 | 6. <input type="text"/> + <input type="text"/> = 13 | 9. <input type="text"/> + <input type="text"/> = 13 |

I will learn about numbers that add to make 13.



A Use the number strip to do these.

- | | | |
|-----------------------|-----------------------|-----------------------|
| 1. $11 + 2 = \square$ | 2. $5 + \square = 13$ | 3. $\square + 3 = 13$ |
| 4. $9 + 4 = \square$ | 5. $1 + \square = 13$ | 6. $\square + 9 = 13$ |
| 7. $6 + 7 = \square$ | 8. $7 + \square = 13$ | 9. $\square + 6 = 13$ |

B Use the number strip or counters to do these.

- | | | | | | |
|---|---|--|---|--|---|
| 1. $\begin{array}{r} 10 \\ + 3 \\ \hline \square \end{array}$ | 2. $\begin{array}{r} 2 \\ + 11 \\ \hline \square \end{array}$ | 3. $\begin{array}{r} 8 \\ + 5 \\ \hline \square \end{array}$ | 4. $\begin{array}{r} 6 \\ + \square \\ \hline 13 \end{array}$ | 5. $\begin{array}{r} 12 \\ + \square \\ \hline 13 \end{array}$ | 6. $\begin{array}{r} 1 \\ + \square \\ \hline 13 \end{array}$ |
|---|---|--|---|--|---|

C Use 13 cubes to make 13 in different ways.



1. Record your answers.

- | |
|---|
| (a) <input type="text"/> + <input type="text"/> + <input type="text"/> = 13 |
| (b) <input type="text"/> + <input type="text"/> + <input type="text"/> = 13 |
| (c) <input type="text"/> + <input type="text"/> + <input type="text"/> = 13 |
| (d) <input type="text"/> + <input type="text"/> + <input type="text"/> = 13 |

2. Try these.

- | |
|----------------------------|
| (a) $6 + \square + 5 = 13$ |
| (b) $3 + \square + 7 = 13$ |
| (c) $7 + \square + 4 = 13$ |
| (d) $8 + \square + 2 = 13$ |

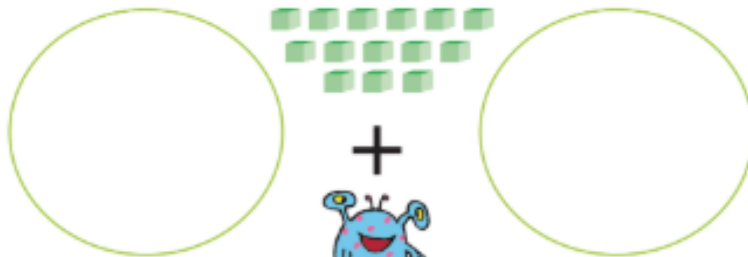
A Write the number.



B Draw 14 ☆ in the sky. One has been drawn for you.



C Can you put 14 cubes into the hoops in different ways?



Record your answers.

- | | | |
|---|---|---|
| 1. <input type="text"/> + <input type="text"/> = 14 | 4. <input type="text"/> + <input type="text"/> = 14 | 7. <input type="text"/> + <input type="text"/> = 14 |
| 2. <input type="text"/> + <input type="text"/> = 14 | 5. <input type="text"/> + <input type="text"/> = 14 | 8. <input type="text"/> + <input type="text"/> = 14 |
| 3. <input type="text"/> + <input type="text"/> = 14 | 6. <input type="text"/> + <input type="text"/> = 14 | 9. <input type="text"/> + <input type="text"/> = 14 |

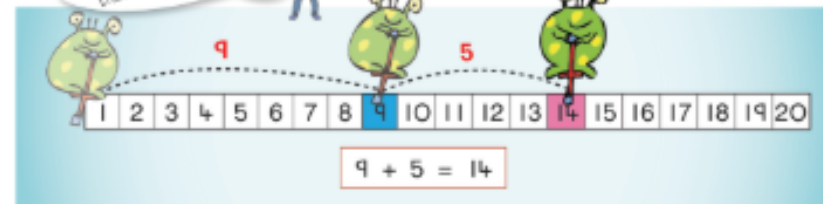
Develop an understanding of addition by combining or partitioning sets. Use concrete materials.

Strand: Number
Strand Unit: Operations

I will learn about the number 14.



I will learn about numbers that add to make 14.



A Use the number strip to do these.

1. $10 + 4 = \square$ 2. $7 + \square = 14$ 3. $\square + 12 = 14$
 4. $5 + 9 = \square$ 5. $6 + \square = 14$ 6. $\square + 14 = 14$
 7. $3 + 11 = \square$ 8. $4 + \square = 14$ 9. $\square + 7 = 14$

B Use the number strip or counters to do these.

1. $\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$ 2. $\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$ 3. $\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$ 4. $\begin{array}{r} 14 \\ + \square \\ \hline 14 \end{array}$ 5. $\begin{array}{r} 2 \\ + \square \\ \hline 14 \end{array}$ 6. $\begin{array}{r} 9 \\ + \square \\ \hline 14 \end{array}$

C Use 14 cubes to make 14 in different ways.



1. Record your answers.

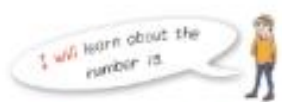
- (a) $\square + \square + \square = 14$
 (b) $\square + \square + \square = 14$
 (c) $\square + \square + \square = 14$
 (d) $\square + \square + \square = 14$

2. Try these.

- (a) $3 + \square + 3 = 14$
 (b) $2 + \square + 5 = 14$
 (c) $7 + \square + 3 = 14$
 (d) $8 + \square + 2 = 14$

Develop an understanding of addition by combining or partitioning sets. Use concrete materials.

Strand: Number
Strand Unit: Operations



A Write the number.



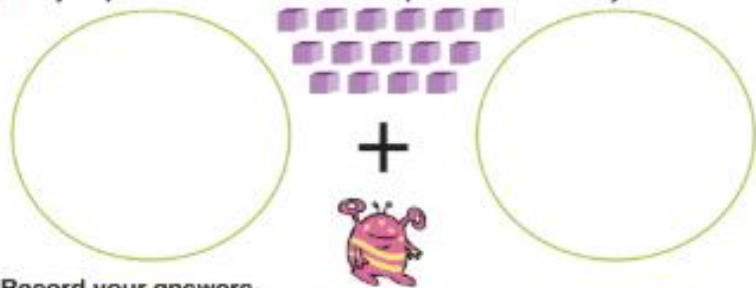
B Write the missing numbers on the train.



C How many bees can you see?

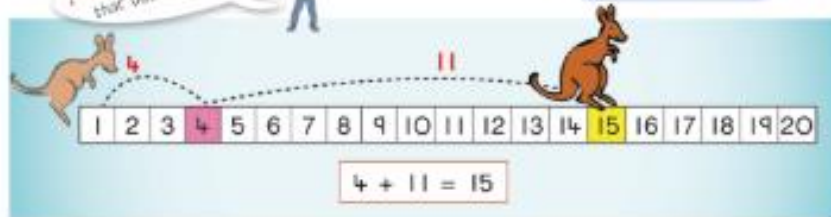


D Can you put 15 cubes into the hoops in different ways?



Record your answers.

- | | | |
|---|---|---|
| 1. <input type="text"/> + <input type="text"/> = 15 | 4. <input type="text"/> + <input type="text"/> = 15 | 7. <input type="text"/> + <input type="text"/> = 15 |
| 2. <input type="text"/> + <input type="text"/> = 15 | 5. <input type="text"/> + <input type="text"/> = 15 | 8. <input type="text"/> + <input type="text"/> = 15 |
| 3. <input type="text"/> + <input type="text"/> = 15 | 6. <input type="text"/> + <input type="text"/> = 15 | 9. <input type="text"/> + <input type="text"/> = 15 |



A Use the number strip to do these.

- | | | |
|-----------------------|------------------------|-----------------------|
| 1. $6 + 9 = \square$ | 2. $10 + \square = 15$ | 3. $\square + 1 = 15$ |
| 4. $8 + 7 = \square$ | 5. $3 + \square = 15$ | 6. $\square + 4 = 15$ |
| 7. $11 + 4 = \square$ | 8. $13 + \square = 15$ | 9. $\square + 8 = 15$ |

B Use the number strip or counters to do these.

- | | | | | | |
|---|--|--|---|---|---|
| 1. $\begin{array}{r} 5 \\ + 10 \\ \hline \square \end{array}$ | 2. $\begin{array}{r} 7 \\ + 8 \\ \hline \square \end{array}$ | 3. $\begin{array}{r} 6 \\ + 9 \\ \hline \square \end{array}$ | 4. $\begin{array}{r} 8 \\ + \square \\ \hline 15 \end{array}$ | 5. $\begin{array}{r} 4 \\ + \square \\ \hline 15 \end{array}$ | 6. $\begin{array}{r} 1 \\ + \square \\ \hline 15 \end{array}$ |
|---|--|--|---|---|---|

C Use 15 cubes to make 15 in different ways.



1. Record your answers.

- | |
|--|
| (a) $\square + \square + \square = 15$ |
| (b) $\square + \square + \square = 15$ |
| (c) $\square + \square + \square = 15$ |
| (d) $\square + \square + \square = 15$ |

2. Try these.

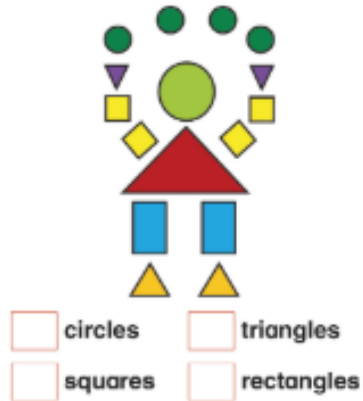
- | |
|----------------------------|
| (a) $7 + \square + 7 = 15$ |
| (b) $4 + \square + 3 = 15$ |
| (c) $5 + \square + 5 = 15$ |
| (d) $9 + \square + 6 = 15$ |



A Write the number.

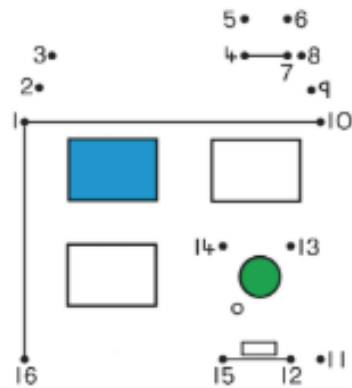


B Count the shapes. How many?

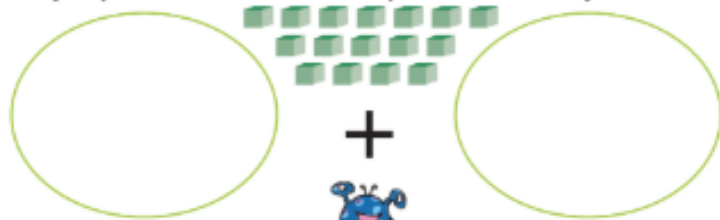


circles triangles
 squares rectangles

C Join the dots from 1 to 16. Colour the picture.

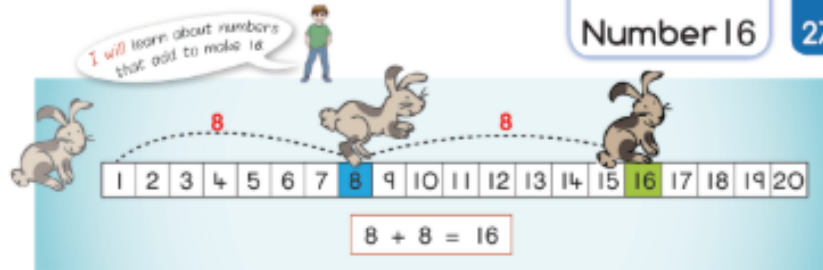


D Can you put 16 cubes into the hoops in different ways?



Record your answers.

- | | | |
|---|---|---|
| 1. <input type="checkbox"/> + <input type="checkbox"/> = 16 | 4. <input type="checkbox"/> + <input type="checkbox"/> = 16 | 7. <input type="checkbox"/> + <input type="checkbox"/> = 16 |
| 2. <input type="checkbox"/> + <input type="checkbox"/> = 16 | 5. <input type="checkbox"/> + <input type="checkbox"/> = 16 | 8. <input type="checkbox"/> + <input type="checkbox"/> = 16 |
| 3. <input type="checkbox"/> + <input type="checkbox"/> = 16 | 6. <input type="checkbox"/> + <input type="checkbox"/> = 16 | 9. <input type="checkbox"/> + <input type="checkbox"/> = 16 |



A Use the number strip to do these.

- | | | |
|-----------------------|------------------------|------------------------|
| 1. $12 + 4 = \square$ | 2. $10 + \square = 16$ | 3. $\square + 14 = 16$ |
| 4. $11 + 5 = \square$ | 5. $1 + \square = 16$ | 6. $\square + 12 = 16$ |
| 7. $9 + 7 = \square$ | 8. $4 + \square = 16$ | 9. $\square + 7 = 16$ |

B Use the number strip or counters to do these.

- | | | | | | |
|---|---|--|---|--|---|
| 1. $\begin{array}{r} 2 \\ + 14 \\ \hline \end{array}$ | 2. $\begin{array}{r} 0 \\ + 16 \\ \hline \end{array}$ | 3. $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$ | 4. $\begin{array}{r} 9 \\ + \square \\ \hline 16 \end{array}$ | 5. $\begin{array}{r} 15 \\ + \square \\ \hline 16 \end{array}$ | 6. $\begin{array}{r} 6 \\ + \square \\ \hline 16 \end{array}$ |
|---|---|--|---|--|---|

C Use 16 cubes to make 16 in different ways.



1. Record your answers.

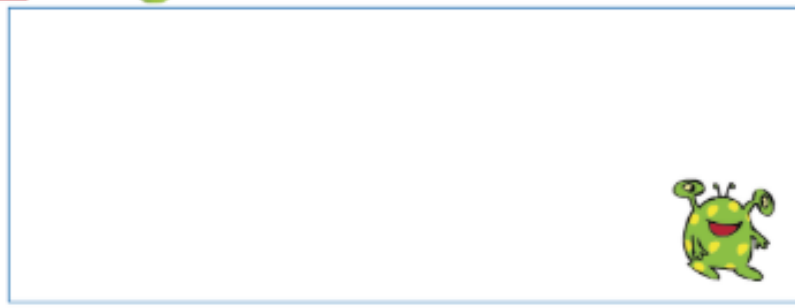
- | |
|--|
| (a) $\square + \square + \square = 16$ |
| (b) $\square + \square + \square = 16$ |
| (c) $\square + \square + \square = 16$ |
| (d) $\square + \square + \square = 16$ |

2. Try these.

- | |
|----------------------------|
| (a) $9 + \square + 1 = 16$ |
| (b) $6 + \square + 3 = 16$ |
| (c) $7 + \square + 5 = 16$ |
| (d) $8 + \square + 8 = 16$ |



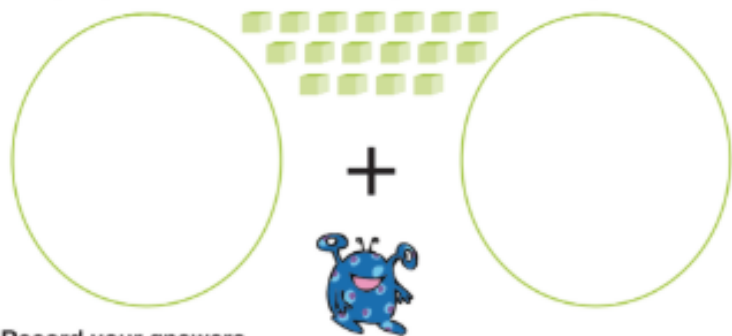
A Draw 17 .



B Write the number.



C Can you put 17 cubes into the hoops in different ways?



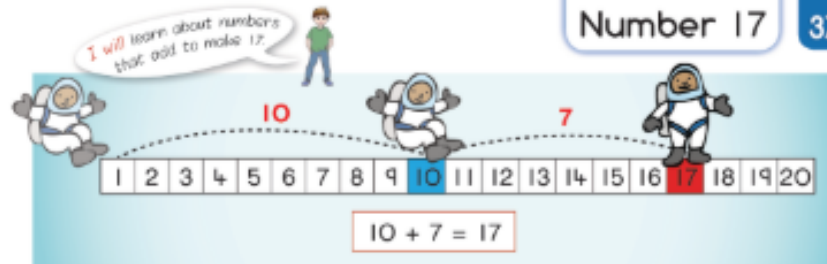
Record your answers.

- | | | |
|---|---|---|
| 1. <input type="text"/> + <input type="text"/> = 17 | 4. <input type="text"/> + <input type="text"/> = 17 | 7. <input type="text"/> + <input type="text"/> = 17 |
| 2. <input type="text"/> + <input type="text"/> = 17 | 5. <input type="text"/> + <input type="text"/> = 17 | 8. <input type="text"/> + <input type="text"/> = 17 |
| 3. <input type="text"/> + <input type="text"/> = 17 | 6. <input type="text"/> + <input type="text"/> = 17 | 9. <input type="text"/> + <input type="text"/> = 17 |

• Develop an understanding of addition by combining or partitioning sets. Use concrete materials.

Strand Number
Strand Unit Operations

I will learn about the number 17.



A Use the number strip to do these.

1. $5 + 12 = \square$ 2. $4 + \square = 17$ 3. $\square + 7 = 17$
 4. $16 + 1 = \square$ 5. $2 + \square = 17$ 6. $\square + 11 = 17$
 7. $7 + 10 = \square$ 8. $8 + \square = 17$ 9. $\square + 8 = 17$

B Use the number strip or counters to do these.

1. $13 + 4 = \square$ 2. $0 + 17 = \square$ 3. $9 + 8 = \square$ 4. $7 + \square = 17$ 5. $5 + \square = 17$ 6. $11 + \square = 17$

C Use 17 cubes to make 17 in different ways.



1. Record your answers.

- (a) $\square + \square + \square = 17$
 (b) $\square + \square + \square = 17$
 (c) $\square + \square + \square = 17$
 (d) $\square + \square + \square = 17$

2. Try these.

- (a) $6 + \square + 5 = 17$
 (b) $7 + \square + 2 = 17$
 (c) $4 + \square + 9 = 17$
 (d) $1 + \square + 5 = 17$

• Add numbers without renaming within 20.
 • Develop an understanding of addition by combining or partitioning sets. Use concrete materials.

Strand Number
Strand Unit Operations

One day a princess was playing with her golden ball.

She loved to play with her ball.

Then, her ball **fell** into the water.

'Oh no!' she **cried**. 'I have lost my ball!'

A frog **heard** her cry.

'I heard you crying,' said the frog.

'**Why** are you crying?'

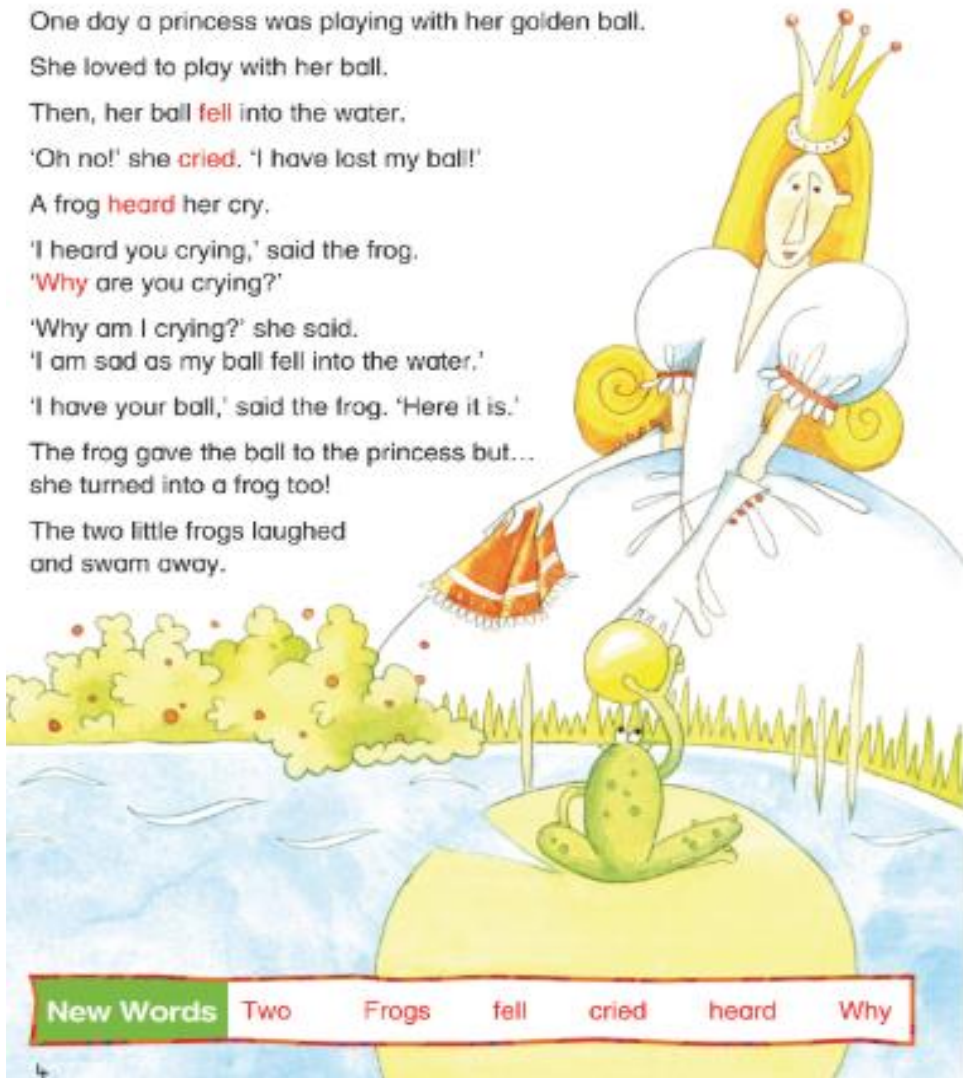
'Why am I crying?' she said.

'I am sad as my ball fell into the water.'

'I have your ball,' said the frog. 'Here it is.'

The frog gave the ball to the princess but... she turned into a frog too!

The two little frogs laughed and swam away.



New Words Two Frogs fell cried heard Why

UNIT 1 Activities

Activity A Fill in the missing words.

laughed ball frog turned water cried

- The princess loved to play with her ball.
- Her ball fell into the _____.
- She _____ when she lost her ball.
- A _____ heard her cry.
- The princess _____ into a frog.
- The two frogs _____ and swam away.



Activity B Write Yes or No.

- The princess loved to play with a bone. No
- Her ball fell into the water. _____
- The princess was happy that her ball fell into the water. _____
- A dog heard her crying. _____
- The princess turned into a frog. _____
- The little frogs laughed and ran away. _____



Activity C Unscramble these words.

grfo frog wot _____ llfe _____
 hyw _____ llab _____ dcrei _____
 wasm _____ slfo _____ ttleli _____


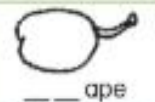


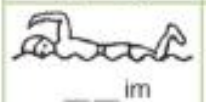
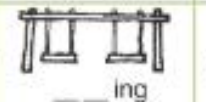
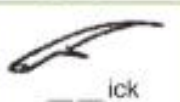
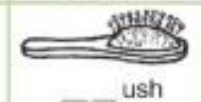
UNIT 1 Phonics



Frank the friendly frog comes from France.

Swishy swashy swim swam swirl!


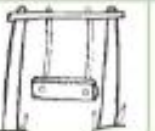




Activity A Write the correct initial sounds.

gr	fr	br	sw	st
 _ _ og	 _ _ ape	 _ _ itch	 _ _ ass	
 _ _ im	 _ _ ing	 _ _ ick	 _ _ ush	

Activity B Choose the correct word.

- The (from, frog) frog said, 'Ribbit, ribbit.'
- I like to (swim, switch) _____ in the water.
- The little pig lived in a house of (stop, sticks) _____.
- Cows eat green (grass, grapes) _____.
- I like to play on the (swing, swim) _____.

Activity C Ring the correct word.

log		swim		ball	
<u>frog</u>		switch		fall	
fog		swing		fell	
stop		grape		brick	
stick		grass		brush	
stamp		grab		bring	

UNIT 1 Word Study



Questions, questions and more questions!

The frog said, 'Why are you crying?'

Why is a question word.

What other question words do you know?

Activity A Trace over the question marks.



Activity B Write a question mark after each sentence.

- Can you swim _____
- Do you like apples _____
- What class are you in _____
- How old are you _____
- Where do you live _____
- Who is your teacher _____

Activity C Write the correct question word.

When Who Where What How Why

- Who do you sit beside?
- _____ is your name?
- _____ will it be lunch time?
- _____ is the ball?
- _____ are you crying?
- _____ soon is your birthday?



UNIT 1

High Frequency Words

Wordlist

is
it

in
to

go
me

my
see

the
run

red
not

big
can

for
and



A. Write the missing letters.

1. i _ s 5. g _ 9. t _ _ e 13. f _ _ _
2. _ _ t 6. _ _ e 10. r _ _ n 14. _ _ an
3. l _ _ 7. m _ _ 11. re _ _ 15. b _ _ _
4. t _ _ 8. s _ _ _ 12. n _ _ _ 16. a _ _ d



B. Unscramble these words. Write them. Find them in the wordsearch.

1. nod **and** _____
2. um _____
3. orf _____
4. hte _____
5. anc _____
6. ibg _____



y	a	l	a	n	d	v	h
j	w	h	f	o	d	a	n
r	r	f	o	r	a	n	t
u	s	a	t	a	c	a	v
n	s	m	h	m	t	o	h
a	b	h	e	w	r	u	j
b	i	g	a	n	d	g	m
m	a	n	e	c	a	n	j



C. Find 8 words in the caterpillar. Write them.



1. **the** 3. _____ 5. _____ 7. _____
2. _____ 4. _____ 6. _____ 8. _____



D. Write the missing words. Use the word list.

1. There are grey squirrels and **red** squirrels.
2. Jack _____ Jill went up the hill.
3. Run, _____ as fast as you can!
4. I _____ see a cat.



UNIT 2

Phonics: a

Word List

pan	van	hat	sat	tap	rap	rag	mad
ran	has	rat	pat	map	ham	sad	had

Write the missing letters.

- | | | | |
|-----------------|------------|-------------|-------------|
| 1. p <u>a</u> n | 5. ha _ _ | 9. t _ _ p | 13. r _ _ _ |
| 2. ra _ _ | 6. r _ _ _ | 10. ma _ _ | 14. sa _ _ |
| 3. v _ _ _ | 7. s _ _ t | 11. r _ _ _ | 15. m _ _ d |
| 4. h _ _ s | 8. pa _ _ | 12. h _ _ m | 16. _ _ a _ |

Colour the correct spelling.

- | | | | |
|--------|-----|---------|-----|
| 1. sda | sad | 4. rap | rpa |
| 2. van | ven | 5. madd | mad |
| 3. has | haz | 6. pon | pan |

Match and write.

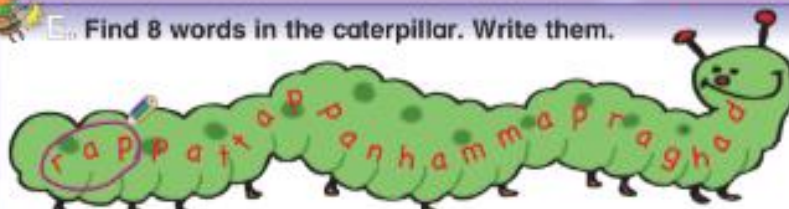
- | | | |
|----|----|---------------|
| ha | an | 1. <u>hat</u> |
| h | p | 2. _____ |
| p | t | 3. _____ |
| ta | as | 4. _____ |
| h | d | 5. _____ |
| ma | am | 6. _____ |



Write the word. Colour the pictures.

- | | | | |
|---------------|----------|----------|----------|
| | | | |
| 1. <u>van</u> | 2. _____ | 3. _____ | 4. _____ |

Find 8 words in the caterpillar. Write them.



- | | | | |
|---------------|----------|----------|----------|
| 1. <u>rap</u> | 3. _____ | 5. _____ | 7. _____ |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ |

Write the missing words. Use the word list.

- My dad fried an egg in the pan.
- The wind blew my _____ off my head.
- I _____ after the ball.
- Ben has a _____ roll for his lunch.



Unscramble these words. Write them.

Find them in the wordsearch.

- ahm ham
- asd _____
- dha _____
- ahs _____
- tha _____
- nva _____



h	a	m	a	m	s	v	d
k	c	h	f	h	d	r	n
s	r	d	o	a	a	n	t
u	s	a	d	d	c	a	v
s	s	m	h	m	v	o	h
a	b	h	e	w	o	u	a
h	o	t	a	n	d	g	s
m	a	n	e	v	a	n	j

Colour the words that begin with 'h'.



I Mo Chorp

Mé Féin



Seo í Róisín.

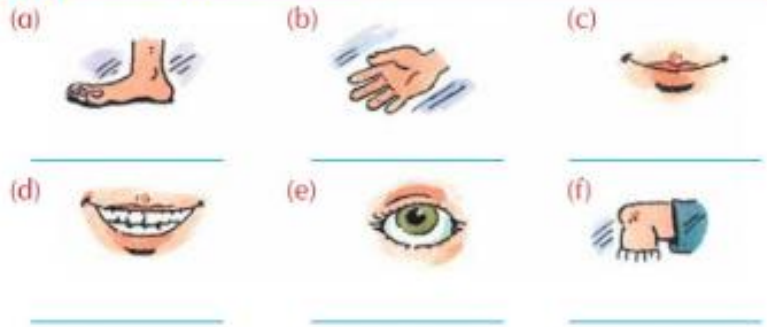


Seo é Ruairí.



Féach agus abair	Scríobh anois	Scríobh arís	Scríobh anocht	(✓) nó (X)
cos				<input type="checkbox"/>
lámh				<input type="checkbox"/>
béal				<input type="checkbox"/>
fiocail				<input type="checkbox"/>
súil				<input type="checkbox"/>
glúin				<input type="checkbox"/>
é				<input type="checkbox"/>
í				<input type="checkbox"/>

A Scríobh an focal ceart.



B Cuir na litreacha san ord ceart.

- (a) soc _____
 (b) albé _____
 (c) lgúni _____
 (d) úsil _____
 (e) fcilaaí _____
 (f) málh _____

C Cuardach focal trasna (→) nó síos (↓)

- lámh ↓
- é →
- glúin ↓
- fiacaíl →
- cos ↓
- béal →
- í →
- sáil →

a	e	f	s	a	g	l	l
b	g	p	s	f	j	m	á
d	l	f	i	m	c	a	m
g	ú	l	i	e	g	n	h
f	i	a	c	a	í	l	t
t	n	u	o	e	a	l	c
j	t	h	s	ú	í	l	u
k	é	j	o	b	é	a	l

D Faigh na focail. Scríobh.



1 _____ 2 _____ 3 _____ 4 _____

E Cuir le chéile agus scríobh.

co	mh	_____COS_____
lá	ail	_____
bé	il	_____
fiac	s	_____
sú	in	_____
glú	al	_____

F Bris an cód.

- 5 = i 3 = f 1 = l 4 = c 2 = a 11 = é
 7 = g 6 = ú 8 = n 9 = s 10 = b

(a) 3 5 2 4 2 5 1 (b) 9 6 5 1
 (c) 7 1 6 5 8 (d) 10 11 2 1

2 Sa Bhaile

Sa Bhaile



teach



leaba



clog



doras



cófra



tine



Féach agus abair	Scríobh anois	Scríobh arís	Scríobh anocht	(✓) nó (✗)
mé				<input type="checkbox"/>
tú				<input type="checkbox"/>
clog				<input type="checkbox"/>
tine				<input type="checkbox"/>
leaba				<input type="checkbox"/>
cófra				<input type="checkbox"/>
doras				<input type="checkbox"/>
teach				<input type="checkbox"/>

A Críochnaigh.

- (a) cl_g (b) c_fra (c) te_ch (d) l_aba
 (e) c__g (f) c_fr__ (g) t__ch (h) l__ba

B Cuir an litir cheart i ngach bosca.

clog teach cófra doras




C Cuir na litreacha san ord ceart.

cheta rfcóa neti ém út

D Scríobh na focail le...

2 litir	4 litir	5 litir
_____	_____	_____
_____	_____	_____
_____	_____	_____

E Cé mise?

- (a) Tá ceithre chos agam. Is mise _____ 
 (b) Tá dhá lámh agam. Is mise _____ 
 (c) Osclaíonn tú mé. Is mise _____ 

F Déan focail.

1 teach _____ 2 _____
 3 _____ 4 _____
 5 _____ 6 _____



G Scriobh an focal ceart.

leaba mé doras tine

(a) 
 'Oscail an _____
 le do thoil.'

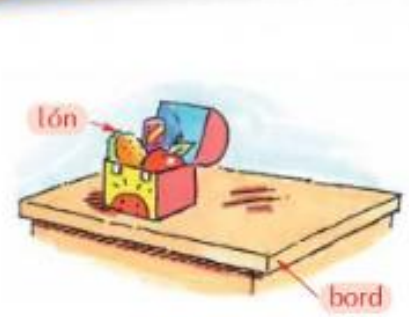
(b) 
 'Tá mé fuar.'
 'Las an _____.'

(c) 
 'Cén t-am é?'
 'Tá sé a deich a chlog.'

(d) 
 'Tá _____ ag dul go dtí
 mo _____.'

3 Ar Scoil

An Scoil



Féach agus abair	Scriobh anois	Scriobh arís	Scriobh anocht	(✓) nó (X)
sé				
sí				
sos				
lón				
rang				
bord				
dána				
maith				

A Faigh na focail. Scríobh.



1 _____ 2 _____ 3 _____ 4 _____

B Cuir na litreacha san ord ceart.

ól*n* gn*a*r ad*n*á ih*m*ta

C Críochnaigh.

(a) m__th (b) d__na (c) r__ng (d) l__n

D Scríobh na focail le...

2 litir	3 litir	4 litir
_____	_____	_____
_____	_____	_____

E Scríobh an focal ceart.

(a) sos sas sus _____
 (b) moth math maith _____
 (c) bard bord bored _____
 (d) rong rang ring _____

F Cuardach focal trasna (->) nó anuas (↓)

sé →	r	s	í	s	a	g	l	l
sí →	a	g	p	o	f	j	m	á
sos ↓	n	í	í	s	m	c	a	b
lón →	g	g	l	i	d	g	i	o
rang ↓	í	i	a	d	a	i	t	r
bord ↓	t	s	u	á	e	a	h	d
dána ↓	j	t	h	n	ú	i	l	u
maith ↓	s	é	j	a	l	ó	n	l

G Bris an cód.

5 = a 8 = b 1 = h 2 = i 12 = g 7 = n 13 = í
 3 = m 11 = s 4 = t 6 = r 9 = o 10 = d 14 = á

(a) 11 13 (b) 3 5 2 4 1 (c) 6 5 7 12
 (d) 8 9 6 10 (e) 10 14 7 5 (f) 11 9 11

H Déan focail.

1 bord 2 _____
 3 _____ 4 _____
 5 _____ 6 _____