

Subtract 10

10

11

12

13

14





Day 1 Say the tables.

Tables









10	-	10	=	0
11	-	10	=	1
12	-	10	=	2
13	-	10	=	3
14	-	10	=	4
15	-	10	=	5
16	-	10	=	6
17	-	10	=	7
18	-	10	=	8
19	-	10	=	9
20	-	10	=	10
21	-	10	=	11
22	-	10	=	12

Learn these:

10	-	10	=	0
11	-	10	=	1
12	-	10	=	2
13	-	10	=	3

1. (a)  $12 - 10 = \square$
- (b)  $\square - 10 = \square$
- (c)  $\square - \square = \square$
- (d)  $\square - 10 = \square$

2. (a) $\begin{array}{r} \square \\ -10 \\ \hline 2 \end{array}$ (b) $\begin{array}{r} \square \\ -10 \\ \hline 1 \end{array}$ (c) $\begin{array}{r} 13 \\ - \square \\ \hline 3 \end{array}$ (d) $\begin{array}{r} 10 \\ -10 \\ \hline \square \end{array}$

3. (a)  -  = \square
- (b)  -  = \square
- (c)  -  = \square
- (d)  -  = \square 12

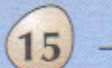



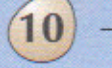



Day 2 Say the tables.

Learn these:

14	-	10	=	4
15	-	10	=	5
16	-	10	=	6

1. (a) (b) (c) (d) (e)

-	16	14	12	10	15
10					

2. (a)  -  = \square
- (b)  -  = \square
- (c)  -  = \square
- (d)  -  = \square

3. (a) $\square - 10 = 6$
- (b) $15 - \square = 5$
- (c) $\square - 10 = 1$
- (d) $\square - 10 = 4$

4. (a) 16 less 10 = \square
- (b) 14 subtract 10 = \square
- (c) 11 less 10 = \square
- (d) 15 take away 10 = \square

5. Complete. (Subtract.)

(a)	11	-	10	=	\square
(b)	14		10	=	\square
(c)	\square	-	10		6
(d)	15			=	5

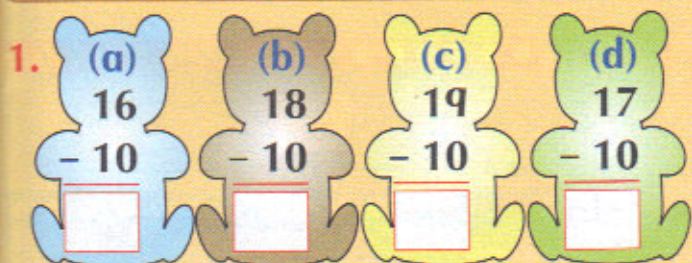
Day 3 Say the tables.

Learn these:

$$17 - 10 = 7$$

$$18 - 10 = 8$$

$$19 - 10 = 9$$



2. or

(a) $18 - 10 = 11$

(b) $17 - 10 = 8$

(c) $12 - 10 = 2$

(d) $19 - 10 = 9$



4. Complete. (Subtract.)

(a) $19 - 10 =$

(b) $18 -$ $= 8$

(c) $- 10 = 5$

(d) $17 -$ $= 7$

5. Fill in the gaps.

(a) $15 \xrightarrow{-10} 5 \xrightarrow{+3} \square$

(b) $18 \xrightarrow{-10} \square \xrightarrow{-4} \square$ 18

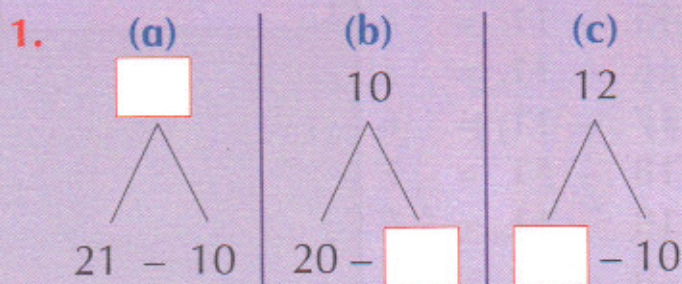
Day 4 Say the tables.

Learn these:

$$20 - 10 = 10$$

$$21 - 10 = 11$$

$$22 - 10 = 12$$



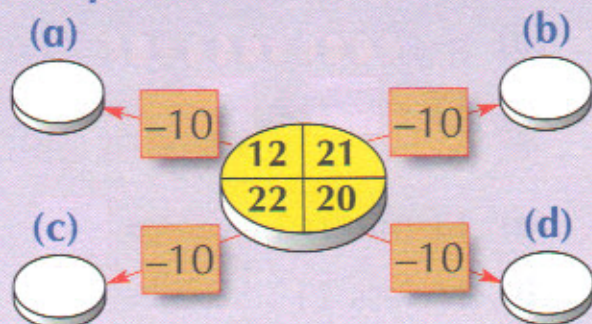
2. Fill in the gaps.

(a) $20 - 10 = \square - 10 = \square$

(b) $22 - 10 = \square - 10 = \square$



4. Complete.



5. Match.

(a) $21 - 10$

12

(b) $20 - 10$

11

(c) $22 - 10$

10

15



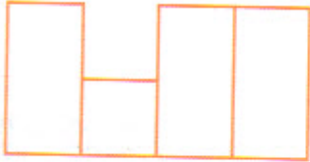
DAY 21

1. Write the missing letters. *ie* or *ei*

Her best fr nd lives next door.

2. Write the correct word in the shape.

push pull full



3. Add *ai* or *ay*.

I think it could r n later.

4. Circle the word that makes a compound word.

shoe class new

room

5. Which word means the same as **house**?

mouse home shed

6. Add **s** or **es** to make the word plural.

chick

7. Add two capital letters.

he lived in scotland.

8. Circle the two **nouns** in this sentence.

I have a sister and a brother.

9. The describing word tells more about the noun **water**.

The water at the beach was cold.

10. Circle the **describing word**.

The elephant has a long trunk.

MY SCORE

DAY 22

1. Circle the word with the correct spelling.

could cood coud

2. Correct the spelling mistake.

We walk to skool every day.

3. Add *ai* or *ay*.

This ch r is very comfortable.

4. Write a compound word starting with **sun**.

cloud rain flower

5. Circle the opposite of **rich**.

spent cost poor

6. Add **s** or **es** to make the word plural.

donkey

7. Add capital letters to two words.

have you been to galway?

8. Circle the two **verbs (doing words)** in this sentence.

The mouse ran and Mum screamed.

9. The word is not needed in the sentence.

The girl looked sadly up out the window.

10. Circle the better **describing word**.

The angry/fluffy lion roared loudly.

MY SCORE

DAY 23

1. Correct the spelling mistake.
We lik fish and chips.

2. Write the correct word in the shape.

bump jump camp

3. Circle the two words that rhyme.

train said lane

4. The shortened word **isn't** means:

is not has not

5. Circle the word that means the same as **bang**.

lump crash rang

6. Write the plural of **wish**.

7. Write ? or ! in the box.

What a surprise

8. Use the joining word **and** or **because** to join the two parts of the sentence.

I love pizza it is tasty.

9. Write **saw** or **seen**.

The cat the dog running.

10. Circle the **noun** that needs a capital letter.

I like long walks in october.

MY SCORE

DAY 24

1. Write the missing letters. **us** or **uss**

We catch the b to school.

2. Circle the word with the correct spelling.

poot put pute

3. Circle the word that does NOT rhyme with **paid**.

made laid pay

4. The shortened word **don't** means:

do not did not

5. The word is the opposite of **best**.

good worst test

6. The plural of **blanket** is

7. Write . or ! in the box.

I like sleeping in at the weekend

8. Use the joining word **and** or **because**.

Zoe went inside it was raining.

9. Write **saw** or **seen**.

I have never that film.

10. Circle the two **nouns** that need capital letters.

Valera and Ben are going to cork and waterford.

MY SCORE

Money 2 – The € sign

100 cent can be written as €1 or €1.00.

$$1\text{€} + 20\text{c} + 5\text{c} = 125\text{c} = \text{€}1.25$$

$$50\text{c} + 20\text{c} + 5\text{c} = 75\text{c} = \text{€}0.75$$

$$5\text{c} + 2\text{c} + 1\text{c} = 8\text{c} = \text{€}0.08$$

1. Write each of these amounts using the € sign.

- | | | |
|------------------|--------------|--------------|
| (a) 129c = €1.29 | (b) 158c = € | (c) 180c = € |
| (d) 117c = € | (e) 109c = € | (f) 103c = € |
| (g) 199c = € | (h) 89c = € | (i) 30c = € |
| (j) 90c = € | (k) 7c = € | (l) 2c = € |

2. Write each of these amounts in cent.

- | | | |
|---------------|---------------|---------------|
| (a) €1.36 = c | (b) €1.53 = c | (c) €1.80 = c |
| (d) €1.01 = c | (e) €1.19 = c | (f) €1.20 = c |
| (g) €0.32 = c | (h) €0.40 = c | (i) €1.10 = c |
| (j) €0.03 = c | (k) €0.70 = c | (l) €0.08 = c |

3. How much money is there in each box?

Write the answer (i) using the cent sign and (ii) using the € sign.



(i) c

(ii) €



(i) c

(ii) €



(i) c

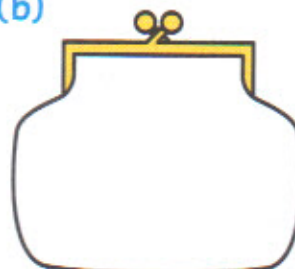
(ii) €

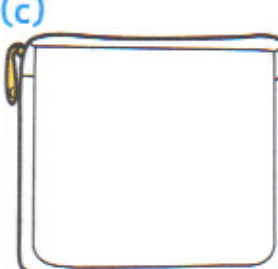


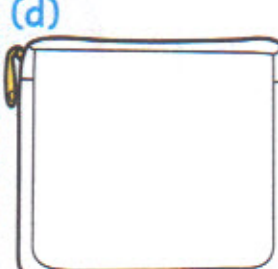
Money 2 – Giving change from €1

Draw the **least** number of coins to show the following amounts.

(a) 
€1.45





(b) 
€0.18

(c) 
€1.62

(d) 
€1.77

What change in **cent** and € (euro) do I get when I buy the following items?



	I had	I buy	Change in cent	Change using € sign
(a)	€1.50		60c	€0.60
(b)	€1.40		c	€
(c)	€1.80			
(d)	€1.20			

Complete the table.

I had	€0.85	€1.30	€1.75	€1.80	€0.92	€1.95
I spent	€0.60	€0.35	€1.60	€1.10	€0.88	€0.90
I have left (c)	25c	c	c	c	c	c
I have left (€)	€0.25	€	€	€	€	€

Challenge

Robbie has  and Ronnie has 

How much money have they between them? c or €







Money 2 – 2 euro (€2)





€1 = €1.00 = 100c
€2 = €2.00 = 200c

1. Fill in the blank coins so that each group of coins add up to €2.00.

(a)  (b) 

(c)  (d) 


(e)  (f) 

2. What must I add to each of these to make €2.00?


(a) €1.70	(b) 160c	(c) €1.94	(d) €0.90
<input type="text"/> c	<input type="text"/> c	<input type="text"/> c	<input type="text"/> c
or € <input type="text"/>	or € <input type="text"/>	or € <input type="text"/>	or € <input type="text"/>

3.



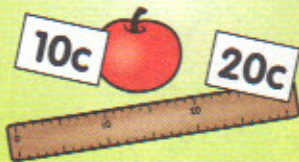
Sarah has 175c.
How much more does she need to have  ?



c or €



4. What is the greatest number of maths books Paul can buy with  ?



Challenges



(a) How many  can I buy for  ?

(b) How many  can Ella buy for  ?



Money 2 – Counting coins to €2

1. Count how much money there is in each jar.
Write it (i) in **cent** and (ii) using the **€** (euro) sign.

	(a)	(b)	(c)	(d)	(e)	(f)
(i)	<input type="text"/> c	<input type="text"/> c	<input type="text"/> c	<input type="text"/> c	<input type="text"/> c	<input type="text"/> c
(ii)	€ <input type="text"/>	€ <input type="text"/>	€ <input type="text"/>	€ <input type="text"/>	€ <input type="text"/>	€ <input type="text"/>

2. Write the amount of money in each purse using the **€** (euro) sign.

(a)	(b)	(c)	(d)
€ <input type="text"/>	€ <input type="text"/>	€ <input type="text"/>	€ <input type="text"/>

3. Complete the table. Write the amounts using the **€** sign.

I had	€1.50	€1.75	€1.90	€1.65	€2.00	€2.00
I spent	€0.40	€0.50	€0.85	€1.60	€1.85	€1.93
I have left	€					

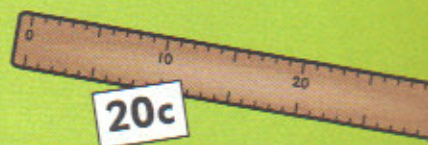
4.



Pat had €1.60.
How much more does he need to buy the watermelon? c

Challenge

What is the greatest number of rulers I can buy with €1.50?



B. Ceangail.



Tabhair dom an casúr.



Tabhair dom an péint.



Tabhair dom an sábh.



Tabhair dom an tairne.



Tabhair dom an siosúr.



C. Líon na bearnaí.



An bhfuil cabhair uait?



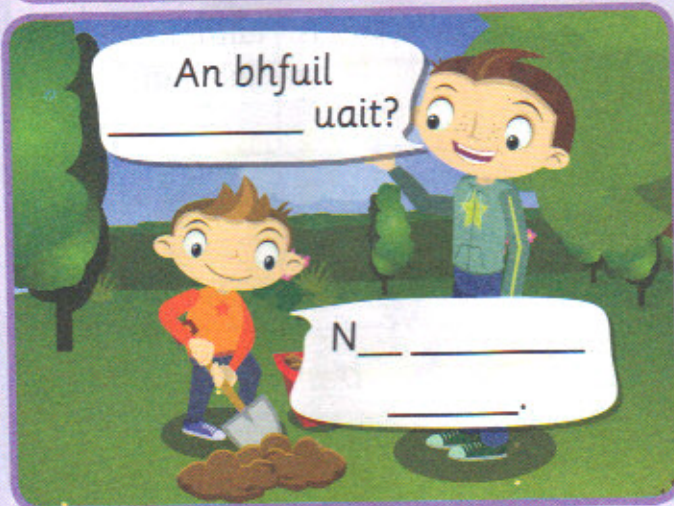
Tá cabhair uaim.

Níl cabhair uaim.

An bhfuil cabhair uait?

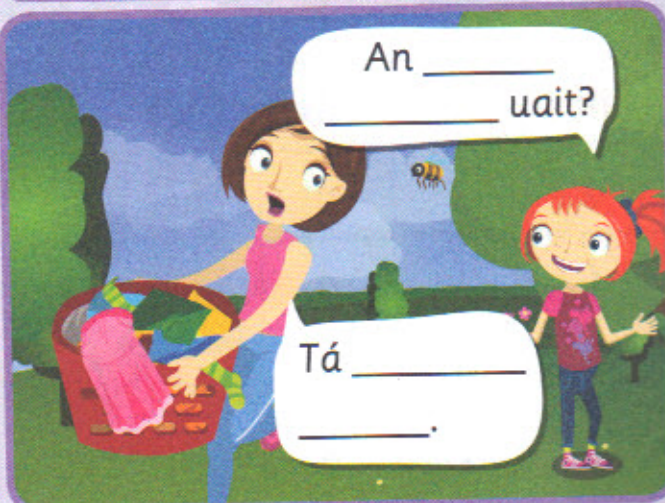


An bhfuil _____ uait?



N _____.

An _____ uait?



Tá _____.

E. Éist agus líon na bearnaí le 'a' nó 'o'.



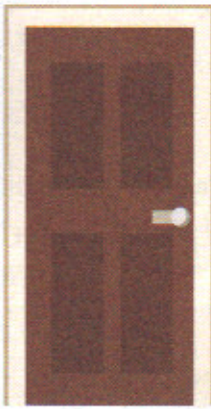
cl _ ch _



p _ t _



b _ sc _

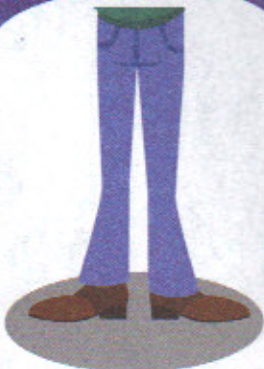


d _ r _ s

a nó
o?



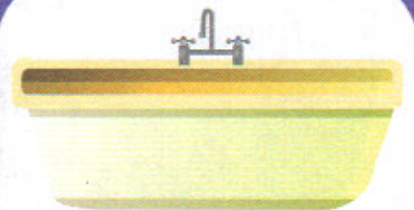
st _ c _



c _ s _



cl _ g _ d



f _ lc _ dán

Sos Beag B: An scoil

A Féach, foghlaim agus scríobh.

rang

leabhar

lón

criáin

cara

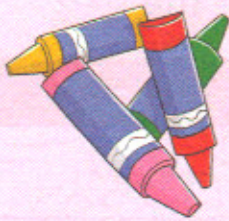
clós

mála

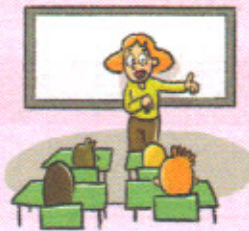
péint

pictiúr

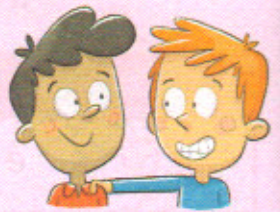
1.



2.



3.



4.



5.



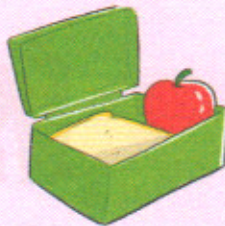
6.



7.



8.



9.



B Cuardach focal.

1. mála



2. péint



3. criáin



4. cara



c	l	ó	s	m	o	d
r	i	n	ó	á	h	l
i	c	l	b	l	ú	e
á	f	ó	c	a	r	a
i	t	n	e	b	p	b
n	p	á	m	d	l	h
s	é	g	c	a	é	a
p	i	c	t	i	ú	r
g	n	í	l	m	r	t
f	t	h	r	a	n	g

9. clós



8. lón



7. leabhar



6. rang



5. pictiúr



C Tarraing agus dathaigh.

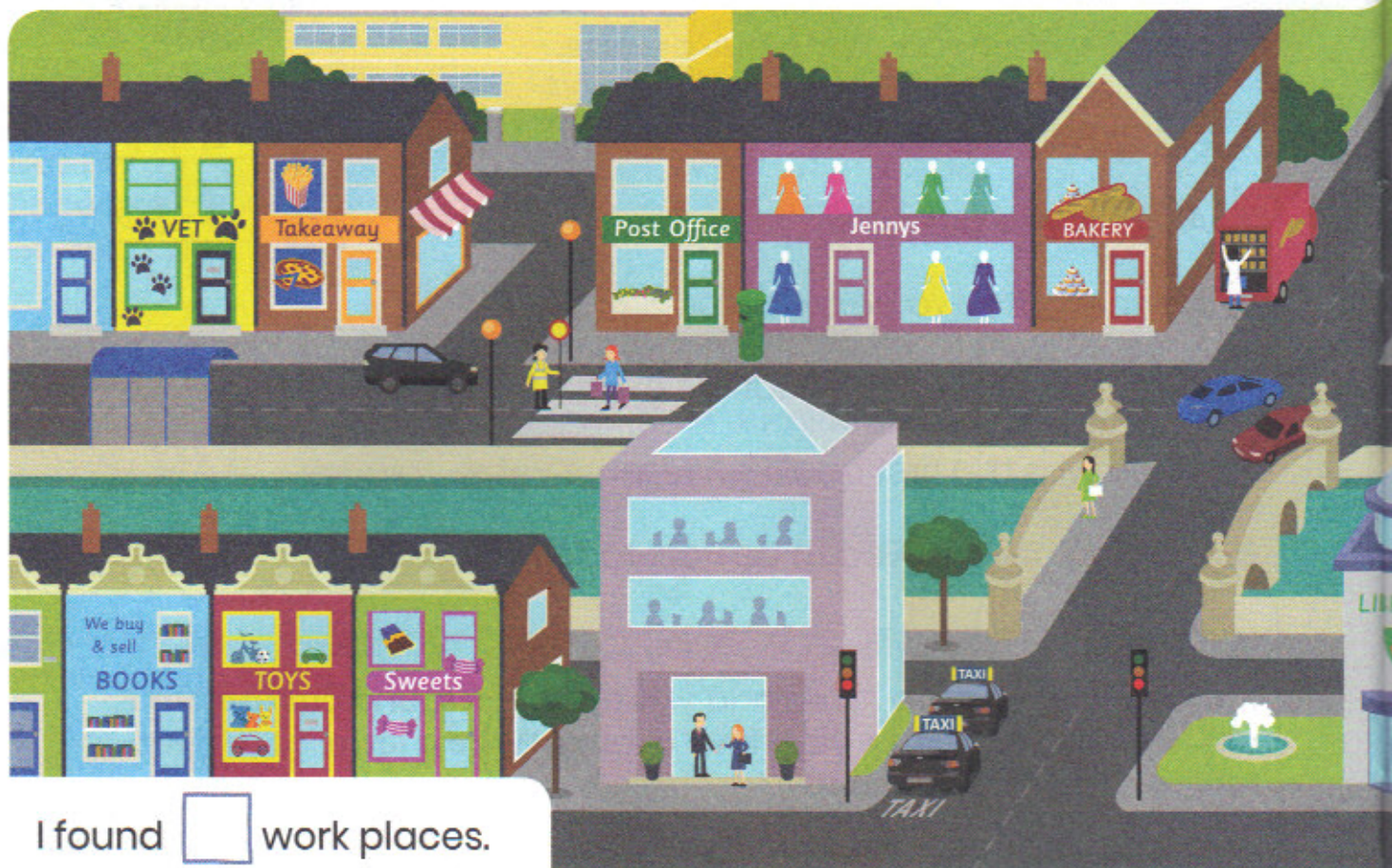


Seo mise agus mo chara sa chlós. Tá mála agam.

Who works here?



A. Look at the map of the town. How many different work places can you find?



I found work places.

B. Who works in a ...?

bakery	
library	
café	
shop	
surgery	
station	

C. Where do these people work?

taxi driver	
mechanic	
builder	
chef	
doctor	
bus driver	

How many people can you list who work in your local area?



Where would you like to work when you grow up?



D. Where would you go if ...

your dog was sick?	
you wanted to post a letter?	
you needed your teeth checked?	
you were looking for a book?	
you wanted to buy a present?	
you were hungry?	

Draw the route that you would follow through the town to do all these things.

Unit 4

air

are



List Words

Practise

Practise

T

D

fair				
stair				
chair				
hairy				
airy				
dairy				
pair				
repair				
despair				
pushchair				
dare				
scare				
beware				
glare				
fare				
stare				
care				
rare				
spare				
mare				
Belfast				
Dublin				

Compound Words

1. Add the correct list word to make compound words.

- (a) arm _____
- (b) _____ case
- (c) _____ devil
- (d) night _____
- (e) _____ crow
- (f) air _____
- (g) _____ free

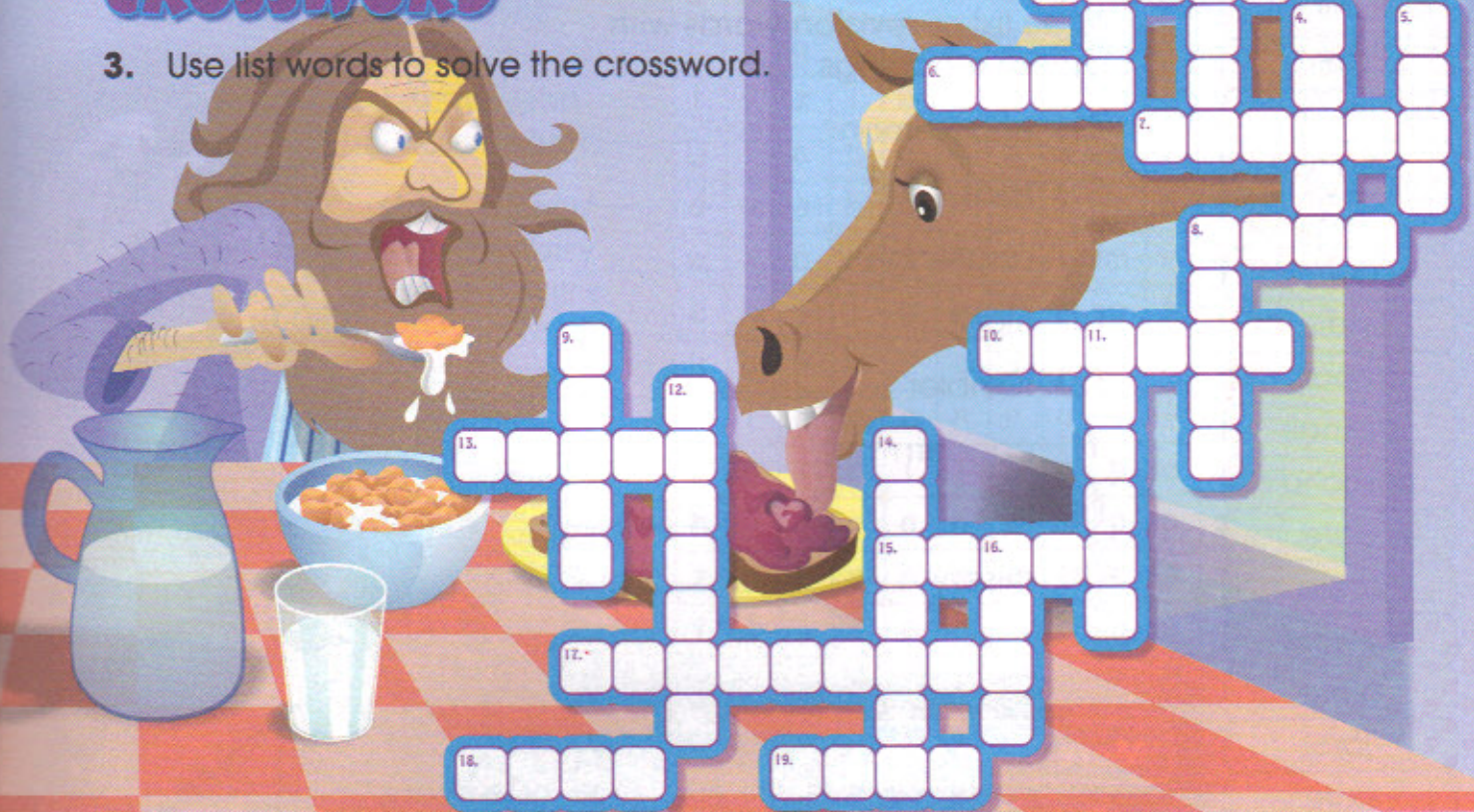
Missing Letters

2. Use 'air' or 'are' to complete the list words.

- (a) h _____ ry
- (b) gl _____
- (c) rep _____
- (d) bew _____
- (e) desp _____
- (f) d _____ y
- (g) p _____

CROSSWORD

3. Use list words to solve the crossword.



Across

2. Covered with thread-like strands.
6. A female horse.
7. Mend.
8. A challenge to do something.
10. Capital of the Republic of Ireland.
13. To frighten.
15. Each of a set of fixed steps.
17. A folding chair on wheels for a baby.
18. Light or blonde.
19. The money a passenger pays.

Homophones

Homophones are words that sound the same but have a different spelling and a different meaning; e.g. to, two and too. 'I go to school'; 'We have two cars'; 'Sam was too hot'.

4. Write the correct homophone from the list words to complete the sentences.

- (a) It is bad manners to _____ at someone.
- (b) When I stepped on the _____ it made a loud creak.
- (c) My dad gives me money for my bus _____ every day.
- (d) We had great fun on the roller coaster at the _____.

Down

1. Extra to what is needed.
3. Not happening very often.
4. A seat.
5. To look after someone.
8. _____ products are made from milk.
9. To stare in an angry way.
11. Look out!
12. Capital city of Northern Ireland.
14. A total loss of hope.
16. Full of fresh air and light.
17. Two.

List Words

fair
stair
chair
hairy
airy
dairy
pair
repair
despair
pushchair
dare
scare
beware
glare
fare
stare
care
rare
spare
mare
Belfast
Dublin

Synonyms

5. Write list or revision words with similar meanings.

(a) uncommon _____

(b) faint _____

(c) challenge _____

(d) fright _____

(e) tumbler _____

(f) concern _____

(g) fix _____

(h) misery _____

More Than One

Rule: To make the plural of words ending with a 'y' after a consonant, change the 'y' to 'i' and add 'es'.

6. Make the following words plural.

(a) glass _____ (b) mare _____

(c) smell _____ (d) dairy _____

(e) pushchair _____ (f) stair _____

(g) repair _____ (h) pair _____

Revision Words

smell
stall
glass
across
buzz
dizzy
staff
stuff
yesterday
April

WORD HUNT

7. Which list or revision word(s) ...

(a) are capital cities? _____

(b) has a sound that suggests the meaning of the word? _____

(c) is a compound word? _____

(d) refer to 'time'? _____

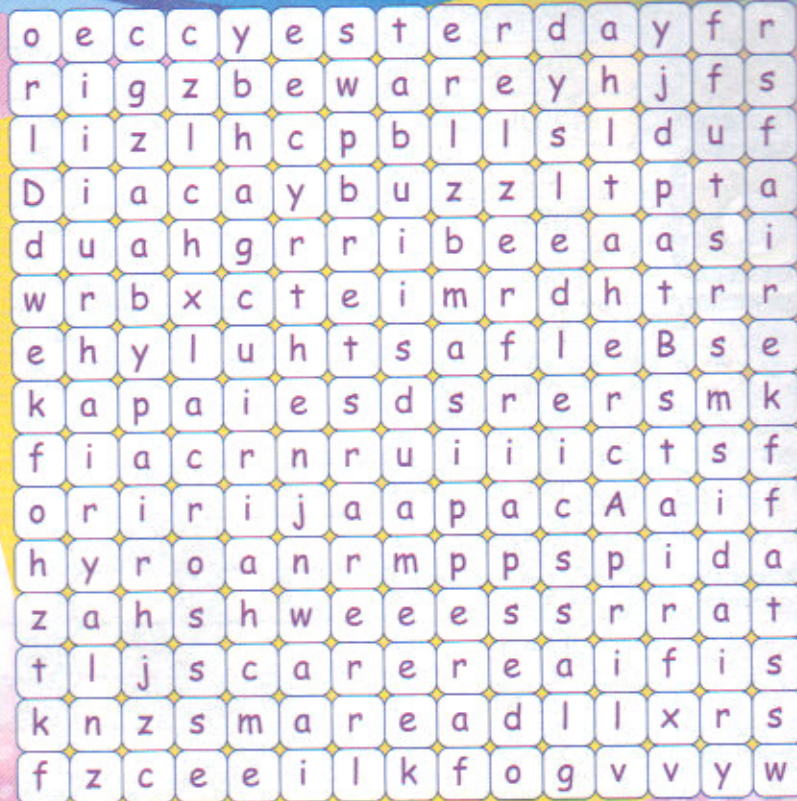
(e) start with 'a'? _____



WORD SEARCH

8. Find the list and revision words in the word search.

fair	stair	chair
hairy	airy	dairy
pushchair	dare	scare
beware	glare	fare
stare	care	rare
spare	mare	Belfast
Dublin	smell	stall
glass	across	buzz
dizzy	staff	stuff
yesterday	April	
pair	repair	
despair		



Adding Endings

9. Finish the table by adding the suffixes 's' and 'ing' and writing the past tense.

Remember: When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.

Verb	Add 's'	Add 'ing'	Past tense
repair			
smell			smelt or _____
scare			
dare			

Small Words

10. Find the list or revision words that contain these small words.

(a) all _____

(b) us _____

(c) war _____

(d) me _____

Additional Activities

11. (a) Find six more homophones. Check your spelling.
- (b) Write the meanings of your new sets of words.
- (c) Write each of your new words in a sentence.