

## Contents-Third Class

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(Revision-ar,or,er,ir,ur)

Monday	
army	Pat is in the army.
normal	Did Shane take his normal lunch?
clever	What a clever child you are!
first	I did my sums first.

Tuesday	
carol	Did Mary sing a carol?
actor	The actor on the stage was very funny.
member	Is Bob a member of the golf club?
shirt	I put my white shirt on the line as it was damp.

Wednesday	
parcel	This parcel is a gift for Sam.
forgive	Did Bill forgive Pat for hitting him?
Robert	Robert has a brand new football.
furnish	Did Harry furnish his home yet?

Thursday	
cellar	The wine was stored in the cellar.
sort	I can sort the socks for Mum.
sister	Kim's baby sister is full of fun.
return	I will return at six o'clock.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

Monday


Tuesday


Wednesday


Thursday


## Lesson 1 (-dge)

Monday	
edge	The rich farmer sat on the edge of the bench.
hedge	It is fun to trim this old hedge.
ledge	There is a shrub left on the ledge.
sledge	The small child is on the sledge.
Tuesday	
budge	Mum told me not to budge from this spot.
trudge	I can trudge in this wet slush.
nudge	Tom will nudge Pat when it is his turn on stage.
grudge	Jane did not want to hold a grudge.
Wednesday	
judge	The grumpy judge has a white wig.
fudge	I like a bit of sticky fudge.
badge	Tim wore a square badge on his shirt.
cadge	Tom had to cadge a lift when his bike broke.
Thursday	
fridge	Madge left the drink in the fridge.
bridge	Shane likes to fish under the bridge.
ridge	Did the small bird land on the ridge?
Newbridge	Madge likes to shop in Newbridge.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 2 (ee says \e\ as in feed)

<b>Monday</b>	
<b>fleet</b>	<b>I see a fleet of ships.</b>
<b>beef</b>	<b>Can I cut a slice of beef?</b>
<b>sleep</b>	<b>Tess went to sleep at nine o'clock.</b>
<b>seed</b>	<b>I can plant the seed of this nice plant.</b>

<b>Tuesday</b>	
<b>steep</b>	<b>That is a very steep cliff.</b>
<b>wheeze</b>	<b>That sick man has a bad wheeze.</b>
<b>wheel</b>	<b>The wheel of the bike broke.</b>
<b>week</b>	<b>Monday is the first day of the week.</b>

<b>Wednesday</b>	
<b>sheep</b>	<b>The sheep feed on fresh grass.</b>
<b>greedy</b>	<b>The greedy sheep ate all the green grass.</b>
<b>teeth</b>	<b>I like to take care of my teeth.</b>
<b>seek</b>	<b>All my class had a game of Hide and Seek.</b>

<b>Thursday</b>	
<b>peep</b>	<b>Peep in and see if Pat is back.</b>
<b>asleep</b>	<b>I will peep in to see if the baby is asleep.</b>
<b>sweets</b>	<b>I will bring Bob a box of sweets.</b>
<b>steel</b>	<b>That strong bar is made from steel.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 3 (oa says \o\ as in boat)

Monday	
goal	Did Sam score the goal?
Joan	Joan ate three sweets.
soap	I lost the soap in the bath.
oak	Sit in the shade of this oak tree.

Tuesday	
oar	Where is the oar?
boat	The oar is in the black and white boat.
throat	I had a sore throat last week.
coat	Joan wore a long pink coat.

Wednesday	
toast	Mum gave us cheese on toast.
roast	We had roast beef for dinner.
goat	I need to feed that greedy old goat.
road	I see the coal truck on the road.

Thursday	
coach	Tom drove the coach on the bumpy road.
hoarse	I cannot sing this week as I am hoarse.
cloak	The witch had a long black cloak.
coast	Is there a nice beach at the coast?

## Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

### Monday


### Tuesday


### Wednesday


### Thursday


## Lesson 4 (ai says \a\ as in rain)

Monday	
rain	Rain, rain, go away!
pain	That tall thin man has a pain in his chest.
brain	I use my brain to do my sums.
stain	This stain is a pain to get out of the shirt.

Tuesday	
hair	Jane has long hair.
fair	Jane has long fair hair.
pair	Where did I put that pair of slippers?
chair	They are beside the chair.

Wednesday	
hail	There was rain and hail last weekend.
fail	I will be at the party without fail.
rail	The train is on the rail track.
snail	The snail left a slimy trail on the path.

Thursday	
faint	It is very hot and I feel faint.
paint	I will paint the oar of the boat.
saint	Saint Patrick got rid of the snakes.
complain	Did Shane complain when the fish was not fresh?

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 5 (ay says \a\ as in play)

Monday	
pay	Bill can get a can of coke and I will pay.
way	Pat had a crash on his way to the bank.
play	Tom can play with the small train.
stay	When I am sick I stay in bed to sleep.

Tuesday	
x-ray	When I broke my leg I had an x-ray.
crayon	Colin had a long thin crayon in his hand.
pray	I pray at Mass.
Friday	We have no homework on Friday.

Wednesday	
delay	I will not be late back as I will not delay.
spray	Did Tim spray the rust van?
stray	The stray dog hid under the boat.
decay	I brush my teeth so that they will not decay.

Thursday	
prayer	Who can say a prayer this morning?
clay	The clay was wet after the rain and hail.
tray	Robert put the buns and cake on the tray.
Sunday	Tess can say a prayer at Mass on Sunday.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

Monday


Tuesday


Wednesday


Thursday


## Lesson 6 (oo says \u\ as in food)

<b>Monday</b>	
<b>boot</b>	<b>That boot will not fit Robert.</b>
<b>broom</b>	<b>The witch has a magic broom.</b>
<b>pool</b>	<b>We swam in that cool pool last Summer.</b>
<b>goose</b>	<b>We had roast goose for dinner.</b>

<b>Tuesday</b>	
<b>shampoo</b>	<b>I use shampoo for dry hair.</b>
<b>school</b>	<b>It will soon be time for school.</b>
<b>balloon</b>	<b>The balloon went up on the roof.</b>
<b>zoo</b>	<b>I went to the zoo by train.</b>

<b>Wednesday</b>	
<b>tool</b>	<b>Moll left the tool box in the shed.</b>
<b>classroom</b>	<b>We all help to tidy the classroom.</b>
<b>roof</b>	<b>Shane will fix the slate on the roof.</b>
<b>mood</b>	<b>Jane was in a grumpy mood all day long.</b>

<b>Thursday</b>	
<b>spoon</b>	<b>I put the small spoon in the jam pot.</b>
<b>shoot</b>	<b>Shoot at the goal Joan!</b>
<b>mushroom</b>	<b>Luke put the mushroom on his spoon.</b>
<b>stoop</b>	<b>I had to stoop when I hurt my back.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 7 (oo says \u\ as in book)

Monday	
good	Joan has a very good game.
book	Pat put the good book in the truck.
wool	Sheep give us wool.
foot	I can kick the ball with my left foot.

Tuesday	
hook	I hung my green coat on the hook.
wood	The oar of the boat is made from wood.
cook	Tim can cook the beef for Sunday lunch.
look	Look at the wool coat on the hook.

Wednesday	
shook	I shook hands with the boss.
stood	Colin stood to say the prayer.
blood	Look at the blood on my foot.
brook	I like to fish in the brook.

Thursday	
rook	The rook can fly to his nest in the tall tree.
took	Molly took the milkshake from the fridge.
hood	I put up my hood when it began to rain.
hooked	Mum went to the gym and she is hooked.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 8 (oi says \oi\ as in boil)

<b>Monday</b>	
<b>oil</b>	Dad put more oil in the oil tank.
<b>boil</b>	I will not boil the carrots, I will roast them.
<b>coil</b>	There was a red coil on the Jack-in-the-box.
<b>tinfoil</b>	Kim put the roast goose in tin foil.

<b>Tuesday</b>	
<b>join</b>	Can we join the golf club?
<b>coin</b>	Mary put the shiny coin in her purse.
<b>soil</b>	Mum put the shrub in the soil.
<b>spoil</b>	Gran likes to spoil Ben.

<b>Wednesday</b>	
<b>voice</b>	What a sweet voice Jan has!
<b>choice</b>	It was hard to make the choice.
<b>noise</b>	There was a soft noise from the purring cat.
<b>tortoise</b>	The hare and the tortoise were in a race.

<b>Thursday</b>	
<b>avoid</b>	I do not like getting wet so I avoid the rain.
<b>toilet</b>	There is a new sink in the toilet.
<b>point</b>	I put a sharp point on my pencil.
<b>poison</b>	This poison will kill the rats.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 9 (oy says \oi\ as in toy)

Monday	
toy	Who will I give this toy train to?
boy	I think I will give it to that small boy.
enjoy	I think he will enjoy it.
annoy	Will that annoy his sister?

Tuesday	
royal	The prince has royal blood.
loyal	Robert is a very loyal worker.
employ	The firm is happy to employ him.
destroy	That oil stain will destroy Tim's shirt.

Wednesday	
Joyce	Joyce will annoy Mum with all that noise.
Roy	Roy is splashing in the brook.
oyster	Joyce put the oyster shell on her plate.
Moy	Roy likes to fish in the River Moy.

Thursday	
enjoyed	Jack enjoyed looking at the moon.
annoyed	Dad was annoyed when the car broke down.
employed	Is Roy employed in the bank?
destroyed	The cake fell and it was destroyed.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 10 (ow says \o\ as in snow)

<b>Monday</b>	
<b>sow</b>	Dave will sow the seeds in the damp soil.
<b>snow</b>	My teeth are as white as snow.
<b>blow</b>	Can I blow up that big yellow balloon?
<b>grow</b>	The tadpole will grow into a frog.

<b>Tuesday</b>	
<b>own</b>	I can sail this small boat on my own.
<b>narrow</b>	The wide truck cannot go up the narrow street
<b>sparrow</b>	James gave food to the tiny sparrow.
<b>barrow</b>	Pat put the clay into the barrow.

<b>Wednesday</b>	
<b>elbow</b>	When I fell from my bike I cut my elbow.
<b>window</b>	It is stuffy in here so I will open the window.
<b>shadow</b>	I can see my shadow on the wall.
<b>sorrow</b>	Tim was full of sorrow when his pet got sick.

<b>Thursday</b>	
<b>yellow</b>	The yellow coach took the rocky road.
<b>shallow</b>	Sam is in the shallow end of the pool.
<b>Pillow</b>	Mum put a soft pillow on Gran's bed.
<b>Fellow</b>	Billy is a very funny fellow.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 11 (ow says \au\ as in cow)

<b>Monday</b>	
<b>cow</b>	A cow gives us milk to drink.
<b>how</b>	Will you show me how to mend this wheel?
<b>down</b>	I will sit down on the soft chair.
<b>brown</b>	Dave's bike is brown with yellow stripes.

<b>Tuesday</b>	
<b>clown</b>	The clown made all the crowd feel happy.
<b>crown</b>	The king wore a golden crown.
<b>frown</b>	I frown when I am cross.
<b>flower</b>	I like the smell of that flower.

<b>Wednesday</b>	
<b>vowels</b>	There are five vowels, a,e,i,o,u.
<b>tower</b>	The princess was in the tall tower.
<b>shower</b>	I had a hot shower after the hurling game.
<b>growl</b>	Spot began to growl at the cat.

<b>Thursday</b>	
<b>towel</b>	After my shower I dry myself with a towel.
<b>power</b>	Pat and Sam play Power Rangers.
<b>powder</b>	Mary has a box of powder in her make-up kit.
<b>prowler</b>	Spot began to growl at the prowler.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 12 (ea says \e\ as in eat)

Monday	
eat	I like to eat an apple for lunch.
heat	Sit by the fire and feel the heat.
team	The school team was happy to win the match.
each	I gave a sweet to each boy and girl in the class

Tuesday	
read	This book is easy to read.
seat	The old man felt weak so he sat on the seat.
beach	We spent the full day at the beach.
meal	We had fish fingers and chips for the meal.

Wednesday	
peach	I ate an apple and a peach at the picnic.
tea	Colin drank a cup of sweet tea.
year	Next year I will visit my pal in Dublin.
heat	The heat from the fire made me sleep.

Thursday	
beans	I had beans on toast for tea.
clean	I keep my teeth nice and clean.
cream	Tom likes apple tart and cream.
feast	The king and queen held a big feast.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 13 (ea says \a\ as in great)

Monday	
great	We had a great time at the golf club.
break	The staff had a tea break at ten o'clock.
pear	I had a pear, a plum and a peach in my bag.
tear	I had to stitch the tear in my coat.

Tuesday	
wear	I wear socks on my feet.
bear	The bear and her cub were in the wood.
swear	It vexes Mum when she hears Pat swear.
earn	I spend the cash that I earn.

Wednesday	
early	I get up early for school each day.
steak	Pat likes a plate of steak and chips.
greatly	Fran was greatly shocked by the crash.
breaking	The prowler is breaking the window pane.

Thursday	
wearing	Mary is wearing a yellow dress.
swearing	No swearing here!
earning	Bobby is earning a good wage.
earned	Bill earned a hundred quid for fixing the van.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 14 (ea says \e\ as in head)

<b>Monday</b>	
<b>head</b>	<b>I wore my new hat on my head.</b>
<b>read</b>	<b>Shane read the book this morning.</b>
<b>bread</b>	<b>I ate bread and jam at tea time.</b>
<b>dead</b>	<b>The fly is dead on the window sill.</b>

<b>Tuesday</b>	
<b>thread</b>	<b>I need green thread to stitch this dress.</b>
<b>threaded</b>	<b>I threaded the needle with the green thread.</b>
<b>deaf</b>	<b>Old Tom is very deaf.</b>
<b>deafest</b>	<b>Old Sam is even deafest.</b>

<b>Wednesday</b>	
<b>weather</b>	<b>If the weather is fine we may go to the beach.</b>
<b>heather</b>	<b>The heather was growing on the hillside.</b>
<b>leather</b>	<b>Mum has a good leather bag.</b>
<b>feather</b>	<b>There is a small white feather in the nest.</b>

<b>Thursday</b>	
<b>heavy</b>	<b>This chair is heavy.</b>
<b>heavier</b>	<b>This shelf is heavier.</b>
<b>heaviest</b>	<b>This table is heaviest.</b>
<b>headed</b>	<b>Bob headed the ball into the back of the net.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 15 (igh says \i\ as in light)

Monday	
light	There is a strong light from this torch.
night	I see the moon and the stars at night.
sight	Tom got glasses as he has bad sight.
tight	This sock is tight so I must stretch it.

Tuesday	
might	We might go to a show next weekend.
fight	Did Rex and the cat have a fight?
flight	Sit back and enjoy the flight!
fright	I put a sheet on my head and Mum got a fright

Wednesday	
high	I cannot reach the high shelf.
thigh	Frank hurt his thigh when he fell.
sigh	Molly felt sad and she began to sigh.
slight	Tom has a slight limp.

Thursday	
right	All my sums are right.
delight	This fills me with delight.
bright	The light from the moon is bright.
brighter	The light from the sun is brighter.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


Lesson 16 (oe says \o\ as in toe, oe say \u\ as in shoe)

Monday	
toe	Pat stood on my toe.
toes	My toes are frozen with the cold.
hoe	Jack uses a hoe to get rid of the weeds.
hoes	He hoes the garden every week in Summer.

Tuesday	
foe	Pat is Tim's foe and he fights him.
foes	Pat and Tim are foes.
sloe	The sloe had a bitter taste.
sloes	There were lots of sloes on the bush.

Wednesday	
doe	A doe is a female deer.
woe	Bob is full of woe about his dead pet.
Joe	Joe put his big toe in the brook.
mistletoe	Frank and Sally will kiss under the mistletoe.

Thursday	
shoe	The small shoe will pinch my toes.
shoes	I got new shoes in Joe's shoe shop.
canoe	I cannot canoe with my new shoes on.
canoes	There were five canoes in the race.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 17 (ey says \e\ as in key)

Monday	
key	The key of the car is on the key ring.
monkey	I saw a monkey swinging on a bar in the zoo.
turkey	We had roast turkey for dinner.
money	The wealthy man has a lot of money.

Tuesday	
donkey	Ned the donkey is eating a carrot.
hockey	Pam is playing hockey with the hockey club.
jersey	The hockey jersey is white and red.
chimney	The smoke came curling up from the chimney.

Wednesday	
honey	I had sweet honey on my pancake.
valley	The rattlin' bog, the bog down in the valley-o!
jockey	The jockey was riding a very fast horse.
trolley	Bill put all the shopping in the trolley.

Thursday	
journey	It is a long journey to the beach.
barley	The farmer tends his crop of barley.
parsley	There is parsley growing in a pot outside.
volleyball	Pat and Fran put up volleyball net today.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 18 (au says \au\ as in Paul)

<b>Monday</b>	
<b>Paul</b>	Paul has a new canoe.
<b>Paula</b>	Paula put her black boots in the press.
<b>Pauline</b>	Pauline took out her sandals.
<b>Maud</b>	Maud hurt her toe playing hockey.

<b>Tuesday</b>	
<b>haunt</b>	I will come back to haunt you!
<b>haunted</b>	I think that house is haunted.
<b>fault</b>	It is not my fault that the cup broke.
<b>faults</b>	There are faults on both sides.

<b>Wednesday</b>	
<b>sauce</b>	Mum put parsley sauce on the bacon.
<b>saucer</b>	There is a fancy saucer under the cup.
<b>saucers</b>	I put all the saucers back on the shelf.
<b>August</b>	My birthday is in August.

<b>Thursday</b>	
<b>cause</b>	Paul did not cause the fight.
<b>causes</b>	Paula gives money to good causes.
<b>caused</b>	Pauline caused Mum to frown when she hit Joe
<b>author</b>	Who is the author of this book?

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 19 (aw says \au\ as in saw)

<b>Monday</b>	
<b>saw</b>	Pauline saw Joe in his yellow canoe.
<b>see-saw</b>	Maud and Paul are on the see-saw.
<b>paw</b>	There is a thorn in the cat's paw.
<b>jaw</b>	The boxer had a strong jaw.

<b>Tuesday</b>	
<b>fawn</b>	The fawn lay down beside the doe.
<b>yawn</b>	Mighty Mick began to yawn.
<b>dawn</b>	I was up at the crack of dawn.
<b>lawn</b>	Paula put the deck chair on the lawn.

<b>Wednesday</b>	
<b>shawl</b>	The old lady had a quaint red shawl.
<b>crawl</b>	Mum enjoyed watching the baby crawl.
<b>hawk</b>	The hawk soared high in the sky.
<b>claw</b>	It uses its sharp claw to catch its dinner.

<b>Thursday</b>	
<b>awful</b>	There was an awful stench from the trash.
<b>lawyer</b>	The lawyer earned a very good wage.
<b>straw</b>	I put fresh straw in the rabbit's hutch.
<b>prawn</b>	I saw Paula eating prawns and crab claws.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 20 (ew says \u\ as in new)

Monday	
new	Paul got a new truck in Newbridge.
few	There are only a few sweets left.
dew	There was dew on the grass this morning.
yew	There is a yew tree growing near the church.

Tuesday	
blew	Pauline blew up the balloons.
chew	I began to chew the chewing gum.
crew	The crew of the ship were glad to be home.
flew	The hawk flew to the top of the steep cliff.

Wednesday	
threw	Linda threw the paper into the bin.
drew	Maud drew a monkey sitting on a donkey.
nephew	My nephew is enjoying golf today.
Andrew	Andrew is on a flight to France.

Thursday	
grew	The rose grew well in the bright sunshine.
stew	We have beef stew to warm us up.
screw	Bill had to screw the shelf in place.
jewel	There is a red jewel in the crown.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 21 (ue says \u\ as in true)

<b>Monday</b>	
<b>true</b>	Andrew told me that the story is true.
<b>clue</b>	I do not have a clue where the keys are.
<b>glue</b>	I used glue to put the ribbon on the card.
<b>Sue</b>	Sue and Joe are true pals.

<b>Tuesday</b>	
<b>blue</b>	There is a blue jewel in the rich man's ring.
<b>argue</b>	Paul and Maud do not argue any more.
<b>value</b>	What is the value of that old van?
<b>rescue</b>	Did Sue rescue Joe in her canoe?

<b>Wednesday</b>	
<b>tissue</b>	Andrew used a white tissue to blow his nose.
<b>statue</b>	There is a statue of Mary in the church.
<b>continue</b>	We will continue the game at the next break.
<b>continued</b>	Bill continued to talk during the lesson.

<b>Thursday</b>	
<b>feud</b>	There is a feud between the foes.
<b>euro</b>	I have a euro coin to put in the trolley slot.
<b>neutral</b>	We were neutral in the war.
<b>pneumonia</b>	The poor old man has pneumonia.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 22 (ie says \e\ as in chief)

Monday	
chief	The chief of the tribe was very wise.
niece	My niece is delighted with the prize.
fierce	There was a fierce storm at sea.
priest	The priest came to visit us at school.

Tuesday	
brief	Can I see you for a brief moment?
believe	That story is very hard to believe.
field	The sheep ate all the grass in the field.
piece	May I have the last piece of cake please?

Wednesday	
grief	Andrew was full of grief and he was crying.
pier	I like to stand on the pier and see the ships.
thief	The thief took all the money in the shop.
cashier	The cashier was very annoyed.

Thursday	
relief	Paul heaved a sigh of relief.
pierce	That pin might pierce your skin.
yield	The farmer was delighted with the corn yield.
yielded	That field yielded a great crop of wheat.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 23 (Compound Words)

<b>Monday</b>	
<b>friendship</b>	<b>I value your friendship very much.</b>
<b>outfit</b>	<b>I got a new outfit for the wedding.</b>
<b>grandfather</b>	<b>My grandfather and I have fun.</b>
<b>sailboat</b>	<b>The wealthy lawyer got a new sailboat.</b>

<b>Tuesday</b>	
<b>lawnmower</b>	<b>I took out the lawnmower to cut the grass.</b>
<b>newspaper</b>	<b>After lunch I read the newspaper.</b>
<b>raincoat</b>	<b>I put a tissue in the pocket of my raincoat.</b>
<b>pancake</b>	<b>Did Andrew toss the pancake very high?</b>

<b>Wednesday</b>	
<b>gentleman</b>	<b>The tall gentleman is a very good lawyer.</b>
<b>footpath</b>	<b>I pushed the pram on the footpath.</b>
<b>belong</b>	<b>Those crayons belong to Paula.</b>
<b>popcorn</b>	<b>Pat got a large box of popcorn.</b>

<b>Thursday</b>	
<b>butterfly</b>	<b>I saw a yellow butterfly in the grassy field.</b>
<b>airport</b>	<b>I went to the airport to board my flight.</b>
<b>playground</b>	<b>We had a pleasant time in the playground.</b>
<b>grapefruit</b>	<b>I got a fresh grapefruit in the fruit shop.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 24 (Compound Words)

<b>Monday</b>	
<b>snowflake</b>	A snowflake landed on the window pane.
<b>bedspread</b>	Mum hung the bedspread out to dry.
<b>footprint</b>	The fox left his footprint in the snow.
<b>grandmother</b>	I love to visit my grandmother.

<b>Tuesday</b>	
<b>everyone</b>	Everyone is at school this morning.
<b>forgive</b>	Will you forgive me please?
<b>something</b>	There is something fishy going on.
<b>today</b>	The weather is delightful today.

<b>Wednesday</b>	
<b>peanut</b>	Did Bill give the monkey a peanut?
<b>strawberry</b>	I like to dip the strawberry in cream.
<b>myself</b>	Tom is able to dress himself now.
<b>yourself</b>	Take good care of yourself.

<b>Thursday</b>	
<b>himself</b>	He hurt himself when he fell off his bike.
<b>herself</b>	She gave herself a treat for working hard.
<b>anywhere</b>	Did you see Rex anywhere?
<b>somewhere</b>	He must be somewhere!

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 25 (Compound Words)

Monday	
handbag	Mum got a new leather handbag.
workshop	Tom has a workshop in his yard.
classroom	We waited in our classroom to go out.
sunshine	The sunshine put us all in a good mood.

Tuesday	
someone	There is someone ringing the door bell.
snowball	I threw a snowball at Andrew.
understand	Do you understand the sum?
graveyard	There is a yew tree growing in the graveyard.

Wednesday	
football	We play football at break time.
cardboard	The chart is made from cardboard.
waterfall	We went to visit the waterfall.
handshake	Pat has a very firm handshake.

Thursday	
notebook	I put my notebook in my schoolbag.
snowman	The snowman melted in the sunshine.
beside	I sat beside my friend.
headache	My headache went away.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday
