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## Lesson 1 (Magic e)

Monday	
mad	made
hat	hate
pal	pale
man	mane

Tuesday	
pet	Pete
the	these
rid	ride
kit	kite

Wednesday	
rod	rode
hop	hope
not	note
pop	Pope

Thursday	
us	use
cut	cute
cub	cube
tub	tube

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 2 (Magic e)

Monday	
wide	I lost the wide belt.
home	Pete came home late.
rude	I think Jack is a bit rude.
lake	I will sit with Beth at the lake.

Tuesday	
cave	It is dark in this cave.
joke	Luke will tell us all a joke.
woke	When I woke up I felt sick.
same	I am the same size as Jane.

Wednesday	
Shane	Shane had a scratch on his left leg.
care	I will take care of this small pet.
vote	I think Jan gave the boss a vote.
bike	I will hire a bike and take a ride.

Thursday	
ate	All the staff ate lunch in the hall.
name	The name of the game is Snap.
time	Did Jack and Jill fall at the same time?
hole	Stitch a patch on the hole in the dress.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


### Lesson 3 (Magic e)

Monday	
<b>gave</b>	<b>Tom gave the red hat to Shane.</b>
<b>Rome</b>	<b>The Pope is in Rome.</b>
<b>gate</b>	<b>Did Jill shut the gate at the chip shop?</b>
<b>sore</b>	<b>Dan has a sore chin.</b>

Tuesday	
<b>ripe</b>	<b>Eve ate the ripe plum.</b>
<b>coke</b>	<b>Did Jane spill all the coke?</b>
<b>bone</b>	<b>Did the dog hide his bone?</b>
<b>Dave</b>	<b>Tim hit Dave with his strong fist.</b>

Wednesday	
<b>hive</b>	<b>Tom stuck his hand in the hive.</b>
<b>rope</b>	<b>Jill can skip with this long rope.</b>
<b>rude</b>	<b>When Tom is rude he can vex Mum.</b>
<b>lame</b>	<b>The man with the sore leg is lame.</b>

Thursday	
<b>tube</b>	<b>The tube of this bike is flat and I must fix it.</b>
<b>pure</b>	<b>That French man is pure daft.</b>
<b>here</b>	<b>Here is the rich man in his long ship.</b>
<b>same</b>	<b>Moll has the same lunch as Tess.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday




## Lesson 4 (Magic e)

Monday	
more	I will get more milk in the shop.
fare	Shane kept his bus fare in his lunch box.
bite	Did Ted take a bite of this cake?
wave	I will wave this flag at the match.

Tuesday	
huge	Dave gave Jane a huge hug.
wipe	The cloth is damp when I wipe up the milk.
wide	The wide gate has a lot of rust on it.
ride	The milkman gave Sam a ride in his truck.

Wednesday	
wire	That long thick wire tore a hole in the shirt.
grape	Is that grape ripe yet?
like	I like a drink of fresh milk.
rule	Pat broke a rule in the game.

Thursday	
joke	I will tell the class a joke.
pale	I went pale when I got the strong stench.
cone	Take a lick of this big cone.
June	We like to sit in the sun in June.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 5 (Magic e)

Monday	
Luke	Did Luke hide the long thin string?
side	Dan left the lamp at the side of his bed.
tame	That small black dog is tame.
gate	Shut the small gate Frank.

Tuesday	
hole	The small black ball fell in the hole.
bite	This grape is ripe and I will bite it.
game	Jan has a game with small pink bricks.
rake	I will rake up the grass.

Wednesday	
late	Mum got cross when Pat came home late.
prize	I hope I win the prize.
nine	Like is nine but Jane is just five.
broke	Tom made a rule but Dave broke it.

Thursday	
line	Hang this damp vest on the line.
rope	When I skip I use this long thin rope.
stripe	I lost the sock with the red stripe on it.
lake	Mum let Jane swim in the lake.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 6 (Magic e)

<b>Monday</b>	
<b>twine</b>	<b>Twist this bit of twine.</b>
<b>brake</b>	<b>Tom can fix the brake of that bike.</b>
<b>broke</b>	<b>Luke broke the best plate.</b>
<b>share</b>	<b>I can share this bag of crisps.</b>

<b>Tuesday</b>	
<b>smoke</b>	<b>Black smoke came from the fire.</b>
<b>spade</b>	<b>Tom left the spade in the damp sand.</b>
<b>shape</b>	<b>The sun has the same shape as a ball.</b>
<b>stale</b>	<b>Bill flung the stale fish in the trash bin.</b>

<b>Wednesday</b>	
<b>prune</b>	<b>I ate the small prune.</b>
<b>snake</b>	<b>The big long snake is in the cage.</b>
<b>white</b>	<b>I like the black and white dog.</b>
<b>scone</b>	<b>Jack put red jam on his scone.</b>

<b>Thursday</b>	
<b>plate</b>	<b>Shane ate a plate of hot chips.</b>
<b>scrape</b>	<b>I will scrape the jam from the bun.</b>
<b>flute</b>	<b>Jill gave us a tune on the flute.</b>
<b>square</b>	<b>I hung up the small square frame.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 7 (Magic e)

<b>Monday</b>	
<b>stone</b>	<b>Steve flung a stone and hit a duck.</b>
<b>while</b>	<b>Sit here while I get a drink of milk.</b>
<b>blade</b>	<b>Dave cut his hand with a blade of grass.</b>
<b>spine</b>	<b>Bill has a sore spine.</b>

<b>Tuesday</b>	
<b>pride</b>	<b>I felt full of pride when I won the prize.</b>
<b>flame</b>	<b>A small flame came from the match.</b>
<b>smoke</b>	<b>Thick black smoke came from the big fire.</b>
<b>shine</b>	<b>I hope the sun will shine.</b>

<b>Wednesday</b>	
<b>brave</b>	<b>Mick will save Jane as Mick is brave.</b>
<b>skate</b>	<b>The gang can skate on the lake.</b>
<b>scare</b>	<b>If I dress up as a witch I will scare Mum.</b>
<b>stare</b>	<b>I will not stare at Jim as I think it is rude.</b>

<b>Thursday</b>	
<b>stole</b>	<b>The gang stole all the cash.</b>
<b>drove</b>	<b>Bob drove up the hill in his truck.</b>
<b>snore</b>	<b>When I snore I wake Jane.</b>
<b>spoke</b>	<b>Tom spoke to Bill at the fish and chip shop.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday




## Lesson 8 (y says \i\ as in fly)

Monday	
my	I lost my white flute at the lake.
spy	That tall French man is a spy.
dry	This bit of cloth is dry.
fly	Where did the bug fly?

Tuesday	
sky	The sun will shine in the sky in June.
try	I will try my best at the test.
why	Why is Shane on top of the bench?
sly	The sly fox can hide from Luke.

Wednesday	
by	I was glad by the time the hat was dry.
cry	Did Pat cry when he fell into the hole.
shy	Sam is shy and can start to cry.
sty	The pink pig has a home in the sty.

Thursday	
fry	Dad will use the pan to fry the chop.
Athy	I got the spade and the rake in Athy.
guy	Shane is a strong guy.
buy	I will buy a fresh scone in the cake shop.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 9 (y says \e\ as in frosty)

Monday	
my	I lost my white flute at the lake.
spy	That tall French man is a spy.
dry	This bit of cloth is dry.
fly	Where did the bug fly?

Tuesday	
sky	The sun will shine in the sky in June.
try	I will try my best at the test.
why	Why is Shane on top of the bench?
sly	The sly fox can hide from Luke.

Wednesday	
by	I was glad by the time the hat was dry.
cry	Did Pat cry when he fell into the hole.
shy	Sam is shy and can start to cry.
sty	The pink pig has a home in the sty.

Thursday	
fry	Dad will use the pan to fry the chop.
Athy	I got the spade and the rake in Athy.
guy	Shane is a strong guy.
buy	I will buy a fresh scone in the cake shop.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 10 (y says \e\ as in frosty)

Monday	
twenty	Ten and ten makes twenty.
smelly	The pig sty is smelly.
empty	The jug is empty so I must get more milk.
rusty	The frame of that bike is rusty.

Tuesday	
tricky	I think this sum is a bit tricky.
chilly	Jane felt chilly in the damp hall.
grumpy	Luke was grumpy when he lost his ball.
fishy	I got a fishy smell from the dust bin.

Wednesday	
skimpy	This vest will not fit Jane as it is skimpy.
any	Has Jill any buns left in the square tin?
bumpy	I had a bumpy ride up the rocky lane.
mossy	The wall is damp and mossy.

Thursday	
minty	The milk shake is milky and minty.
crunchy	This crisp is not stale as it is crunchy.
hilly	I will not ride fast on my bike as it is hilly.
silky	I felt that dress and it is soft and silky.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


Lesson 11 (Syllable Division: 1.Underline the vowels 2.Say 'Vowel, Consonant, SPLIT!' 3.Keep double consonants together)

<b>Monday</b>	
<b>absent</b>	<b>Jack is not here, he is absent.</b>
<b>contest</b>	<b>I hope I win the contest.</b>
<b>husband</b>	<b>Jan has a grumpy husband.</b>
<b>puppet</b>	<b>Jane made a hand puppet.</b>

<b>Tuesday</b>	
<b>insect</b>	<b>There is a small insect on the path.</b>
<b>until</b>	<b>I will sit here until ten past nine.</b>
<b>rubbish</b>	<b>Who will drop the rubbish in the dump?</b>
<b>problem</b>	<b>I had a problem with the sum.</b>

<b>Wednesday</b>	
<b>admit</b>	<b>I admit that I broke the pink cup.</b>
<b>blanket</b>	<b>Rex has a blanket on his bed.</b>
<b>tennis</b>	<b>I had a game of tennis with Luke.</b>
<b>rabbit</b>	<b>The white rabbit slept in the hutch.</b>

<b>Thursday</b>	
<b>cobweb</b>	<b>I will brush the cobweb from the wall.</b>
<b>collect</b>	<b>Who will collect the shells?</b>
<b>basket</b>	<b>Pat will put the shells in a basket.</b>
<b>selfish</b>	<b>I am not selfish as I share my things.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday




Lesson 12 (Syllable Division: 1.Underline the vowels 2.Say 'Vowel, Consonant, SPLIT!'  
3.Keep double consonants together)

Monday	
splendid	Tom and Jim had a splendid time at the club.
plastic	The lunch box is made from plastic.
donkey	The name of the donkey is Ned.
gallop	Ned can gallop on the grassy path.
Tuesday	
traffic	There is a lot of traffic in Athy.
lesson	We did a lot of work in the maths lesson.
ribbon	Kim wore a splendid white ribbon.
sudden	There was a sudden crash.

Wednesday	
publish	Did Tom publish the scary book?
public	Croke Park is open to the public.
rascal	Pete is a pure rascal.
attic	Molly will store the basket in the attic.

Thursday	
fossil	There was a fossil of a shell in the rock.
hectic	The traffic was hectic.
kennel	Rex has a kennel by the grassy path.
garden	Where did the rabbit jump into the garden?

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


Lesson 13 (Syllable Division with Magic e: 1.Underline the vowels except Magic e. 2.Say 'Vowel, Consonant, SPLIT!' but not before Magic e. 3.Keep double consonants together.)

<b>Monday</b>	
<b>mistake</b>	<b>Molly made a mistake in the lesson.</b>
<b>pancake</b>	<b>Tom made a pancake in the pan.</b>
<b>dislike</b>	<b>I dislike a smelly pig sty.</b>
<b>escape</b>	<b>Rex can escape from the stuffy shed.</b>

<b>Tuesday</b>	
<b>invite</b>	<b>Sally can invite Jane to her party.</b>
<b>ignore</b>	<b>Did Sam ignore Bob when he was grumpy?</b>
<b>tadpole</b>	<b>The tadpole can swim in the still pond.</b>
<b>pollute</b>	<b>Do not pollute the pond with rubbish.</b>

<b>Wednesday</b>	
<b>inside</b>	<b>There was jam inside the fresh scone.</b>
<b>sunrise</b>	<b>The sunrise was splendid.</b>
<b>compose</b>	<b>I will compose a tune on the flute.</b>
<b>compete</b>	<b>Bill likes to compete at football.</b>

<b>Thursday</b>	
<b>admire</b>	<b>I admire your brave act.</b>
<b>costume</b>	<b>I wore an itchy costume.</b>
<b>confuse</b>	<b>Those sums confuse Shane.</b>
<b>suppose</b>	<b>I suppose it is time to go home.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


Lesson 14 (Syllable Division: 2 syllable words-3 consonants in the middle, short vowels)

Monday			
dis	trict	=	district
sub	tract	=	subtract
chil	dren	=	children
hun	dred	=	hundred

Tuesday			
ins	tant	=	instant
nos	tril	=	nostril
mon	grel	=	mongrel
ex	press	=	express

Wednesday			
con	tract	=	contract
dis	tract	=	distrust
con	trast	=	contrast
ex	tract	=	extract

Thursday			
in	spect	=	inspect
im	press	=	impress
dis	trust	=	distrust
in	struct	=	instruct

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


Lesson 15 (Syllable Division: 2 syllable words-3 consonants in the middle, Magic e)

Monday			
ex	plore	=	explore
in	spire	=	inspire
con	clude	=	conclude
en	twine	=	entwine

Tuesday			
in	trude	=	intrude
ex	treme	=	extreme
ex	plode	=	explode
im	plore	=	implore

Wednesday			
tran	slate	=	translate
des	cribe	=	describe
en	close	=	enclose
in	clude	=	include

Thursday			
con	crete	=	concrete
com	plete	=	complete
in	cline	=	incline
re	cline	=	recline

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday




Lesson 15 (Syllable Division: 2 syllable words-3 consonants in the middle, Magic e)

Monday			
<b>ex</b>	<b>plore</b>	<b>=</b>	<b>explore</b>
<b>in</b>	<b>spire</b>	<b>=</b>	<b>inspire</b>
<b>con</b>	<b>clude</b>	<b>=</b>	<b>conclude</b>
<b>en</b>	<b>twine</b>	<b>=</b>	<b>entwine</b>

Tuesday			
<b>in</b>	<b>trude</b>	<b>=</b>	<b>intrude</b>
<b>ex</b>	<b>treme</b>	<b>=</b>	<b>extreme</b>
<b>ex</b>	<b>plode</b>	<b>=</b>	<b>explode</b>
<b>im</b>	<b>plore</b>	<b>=</b>	<b>implore</b>

Wednesday			
<b>tran</b>	<b>slate</b>	<b>=</b>	<b>translate</b>
<b>des</b>	<b>cribe</b>	<b>=</b>	<b>describe</b>
<b>en</b>	<b>close</b>	<b>=</b>	<b>enclose</b>
<b>in</b>	<b>clude</b>	<b>=</b>	<b>include</b>

Thursday			
<b>con</b>	<b>crete</b>	<b>=</b>	<b>concrete</b>
<b>com</b>	<b>plete</b>	<b>=</b>	<b>complete</b>
<b>in</b>	<b>cline</b>	<b>=</b>	<b>incline</b>
<b>re</b>	<b>cline</b>	<b>=</b>	<b>recline</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 16 (Soft c: c says \s\ when it is followed by e, i or y)

Monday	
dance	Shane met Jane at the dance.
mice	There are mice at the back of the garden.
slice	Tom likes a slice of sticky cake.
twice	Bill fell twice on the bumpy path.

Tuesday	
ice	I put ice in the minty milkshake.
icy	The frost was icy cold.
icing	Mum put white icing on the cake.
since	Bill has not been well since he fell.

Wednesday	
race	Tom can win this race I think.
trace	There was not a trace of Mum's cake left.
lace	The runner has a long white lace.
lacy	Molly wore a lacy pink dress at the party.

Thursday	
chance	I gave Sam a chance in the game.
Nancy	Nancy likes to dance.
Prancer	Prancer is Santa's pal.
prince	Did the prince invite Nancy to the dance?

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 17 (Soft q: q says \j\ when it is followed by e, i or y)

<b>Monday</b>	
<b>age</b>	<b>What age is Jane?</b>
<b>cage</b>	<b>The rabbit is in the cage.</b>
<b>stage</b>	<b>I like to act on stage.</b>
<b>page</b>	<b>What page is the lesson on?</b>

<b>Tuesday</b>	
<b>wage</b>	<b>I got a good wage for my work.</b>
<b>wages</b>	<b>Sam gets his wages on Friday.</b>
<b>gym</b>	<b>The football is in the gym.</b>
<b>gem</b>	<b>There was a ruby red gem in Molly's ring.</b>

<b>Wednesday</b>	
<b>rage</b>	<b>Tom was in a rage.</b>
<b>magic</b>	<b>Mick did a magic trick on the stage.</b>
<b>tragic</b>	<b>The story was so tragic I began to cry.</b>
<b>logic</b>	<b>It is hard to see the logic in this lesson.</b>

<b>Thursday</b>	
<b>magical</b>	<b>It was a magical sunset.</b>
<b>logical</b>	<b>The sum was very logical.</b>
<b>engaged</b>	<b>Sally and Ted are engaged.</b>
<b>engagement</b>	<b>It is a long engagement.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 18 (The rr Twins)

Monday	
Barry	Molly and Barry had a game of golf.
starry	I like to study the starry sky.
carry	That strong chap can carry the big box.
marry	I think Barry will marry Molly.

Tuesday	
purr	The cat will sit by the fire and purr.
hurry	Pat is late so he must hurry.
berry	I will pick a red berry from the holly.
cherry	I ate a bun with a cherry on the top.

Wednesday	
Harry	Harry can carry the chart into class.
Larry	Larry is strong and he can carry Harry.
merry	We had a merry time at the dance.
ferry	Did Barry like the ferry?

Thursday	
sorry	When Pat hit Tom he told him he was sorry.
marry	Will you marry me?
arrive	Did the ferry arrive yet?
mirror	I admire my face in the mirror.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday




## Lesson 19 (ar says \ar\ as in car)

Monday	
far	Is it far to the chip shop?
start	Dave cannot start his car.
spark	A spark sprang from the fire.
scarf	Mary wore a long pink scarf.

Tuesday	
lark	Larry can sing like a lark.
March	Barry will be nine next March.
harm	It is no harm to make a mistake.
yard	Did the children arrive in the yard yet?

Wednesday	
dark	I can use the lamp when it is dark.
part	I just told the children part of the tale.
sharp	Larry cut his hand with a sharp blade.
harp	Henry can pluck the strings of the harp.

Thursday	
snarl	Did that big dog snarl at the cat?
scar	That gash left a scar on my chin.
charge	The boss is in charge.
large	There is a large mirror on the wall.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 20 (ar says \ar\ as in car)

Monday	
garment	This garment is splendid.
artist	Barry is an artist.
garden	Dad plants shrubs in the garden.
parish	The children in this parish are kind.

Tuesday	
alarm	I set the alarm in case of robbers.
mustard	Harry is not fond of mustard.
cigar	Did the French man smoke a cigar?
tart	That jam tart is yummy.

Wednesday	
scarf	Martha wore a scarf to the park.
parade	It will be nice to march in the parade.
carpet	I did not spill the milk on the carpet.
market	Mary sold jam tarts in the market.

Thursday	
sharpen	I must sharpen this pencil.
darling	Will you marry me my darling?
darken	I will darken the chart with a black marker.
depart	The bus will depart on time.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 21 (or says \or\ as in thorn)

Monday	
fork	I use a fork at lunch time.
morning	I got up late this morning.
torch	I use a torch when it gets dark.
storm	The wind was very strong in the storm.

Tuesday	
forgot	I forgot to pick up the milk.
thorn	The rose had a thorn on it.
form	I will fill out this form for Larry.
born	The piglets were born on Monday.

Wednesday	
north	Santa has his home in the North Pole.
forty	Tom will charge Bill forty quid for the fence.
horse	I got to ride on a big black horse.
stork	There was a stork on the baby card.

Thursday	
popcorn	Mum made popcorn for the children.
inform	I can inform you that you win the prize.
scorch	Did the hot fire scorch the mat?
short	Dad told a short story to Betty.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 22 (er says \ur\ as in her)

Monday	
sister	Martha is Tom's sister.
shorter	Jan is shorter than Dave.
clever	Rex is a very clever dog.
river	Barry is on the river in a raft.

Tuesday	
pepper	I never use pepper on my lunch.
finger	Mary has a ring on her finger.
baker	The baker made a fine big cake.
dinner	I never use pepper on my dinner.

Wednesday	
hammer	I hit the shelf with a hammer.
anger	Tim is full of anger.
silver	Mary has a silver ring on her finger.
farmer	The farmer likes to ride his horse.

Thursday	
under	The hamster is under the log.
Summer	It is fun to splash in the pond in Summer.
Winter	We had a very icy Winter.
singer	Mary is a splendid singer.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday




## Lesson 23 (ir says \ur\ as in bird)

Monday	
bird	The bird broke his tiny wing.
stir	I like to stir the milkshake.
girl	The girl with the white ribbon is my chum.
firm	I had a firm hold of the hammer.

Tuesday	
dirt	There was dirt on the pink scarf.
shirt	Tom got a shirt in the shirt shop.
third	Larry was third in the race.
first	Benny was first in the race.

Wednesday	
circus	The circus was in Athy in the Summer.
twirl	Mary did a twirl at the dance.
birth	Sally gave birth to a baby girl.
dirty	That pink scarf is very dirty.

Thursday	
skirt	Molly got a skirt in the skirt shop.
squirt	I will squirt Bill with this gun.
chirp	The bird will chirp in the morning.
confirm	I can confirm that the gift from Ben arrived.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 24 (Revision-ar,or,er,ir,ur)

<b>Monday</b>	
<b>army</b>	<b>Pat is in the army.</b>
<b>normal</b>	<b>Did Shane take his normal lunch?</b>
<b>clever</b>	<b>What a clever child you are!</b>
<b>first</b>	<b>I did my sums first.</b>

<b>Tuesday</b>	
<b>carol</b>	<b>Did Mary sing a carol?</b>
<b>actor</b>	<b>The actor on the stage was very funny.</b>
<b>member</b>	<b>Is Bob a member of the golf club?</b>
<b>shirt</b>	<b>I put my white shirt on the line as it was damp.</b>

<b>Wednesday</b>	
<b>parcel</b>	<b>This parcel is a gift for Sam.</b>
<b>forgive</b>	<b>Did Bill forgive Pat for hitting him?</b>
<b>Robert</b>	<b>Robert has a brand new football.</b>
<b>furnish</b>	<b>Did Harry furnish his home yet?</b>

<b>Thursday</b>	
<b>cellar</b>	<b>The wine was stored in the cellar.</b>
<b>sort</b>	<b>I can sort the socks for Mum.</b>
<b>sister</b>	<b>Kim's baby sister is full of fun.</b>
<b>return</b>	<b>I will return at six o'clock.</b>

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday


## Lesson 25 (ur says \ur\ as in burn)

Monday	
fur	The rabbit has soft fur.
burn	The fire will burn the log.
turn	When is it my turn to sing a song?
turf	We can burn turf in the fire.

Tuesday	
purse	Pam lost her purse in the park.
nurse	The nurse was kind to Tom when he was sick.
burst	The can of coke burst open.
hurt	Tom was not hurt in the crash.

Wednesday	
burnt	The paper was burnt in the turf fire.
curl	Did the cat curl up at that fire?
hurl	I put my hurl beside the shelf.
church	Pat went to church on Sunday.

Thursday	
surname	What is your surname?
surprise	What a nice surprise!
surface	The surface of the path is bumpy.
survive	The baby bird did survive the storm.

# Spelling Time Record Sheet

(Use the look, trace, cover, write and check method for each spelling and sentence)

## Monday


## Tuesday


## Wednesday


## Thursday
